



Links to support at home – Year 4

Year 4 Writing ARE Assessment	
<u>SPELLING</u>	
1) I can spell some or most of the words from the year 3/4 spelling list.	https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1 - Spelling.pdf
2) I can recognise and spell homophones.	
3) I can spell words with prefixes (sub, inter, auto, in, ir,) and suffixes (ation, ly, ous, ious, eous, tion, sion,).	
4) I can spell words containing silent letters ph (arachnophobia, physiotherapy).	
<u>HANDWRITING</u>	
5) I can form my letters correctly.	
6) I can use diagonal and horizontal strokes to join most handwriting.	
<u>GRAMMAR</u>	
7) I can use an expanded noun phrase with pre/post modifiers and more ambitious qualifiers (a few, numerous, countless, such as).	https://www.bbc.com/bitesize/articles/z3nfw6f https://www.grammar-monster.com/glossary/modifiers_modify.htm https://www.grammarly.com/blog/qualifiers/
8) I can begin to use an ing clause and a subordinate clause (eg. Running happily down the road, John Just as John arrived,)	https://www.theschoolrun.com/what-is-a-clause
9) I can use adverbial phrases at the beginning (fronted adverbial), middle (embedded) and at the end of a clause.	https://www.bbc.com/bitesize/articles/zp937p3 https://www.grammar-monster.com/lessons/adverbial_clauses_phrases.htm
10) I can use standard English when writing verb inflections (we were not, we was).	http://esl.fis.edu/grammar/rules/inflections.htm
11) I can use indirect speech with varied verbs/adverbs. Eg He told me angrily that	https://www.bbc.com/bitesize/articles/zgsgxfr https://englishsummary.com/direct-and-indirect-speech-rules-and-examples/
<u>PUNCTUATION</u>	



12) I can use apostrophes for plural and singular possession.	https://www.bbc.com/bitesize/articles/zx9ydxs
13) I can use dialogue with varied verbs/adverbs.eg “Hello,” she whispered shyly.	https://www.bbc.com/bitesize/clips/zvftsbk
14) I can use some commas for clarity eg. After fronted adverbials or between clauses.	https://www.bing.com/videos/search?q=what+are+commas+for+clarity%3f&ru=%2fsearch%3fq%3dwhat%2bare%2bcommas%2bfor%2bclarity%253F%26src%3dlE-SearchBox%26FORM%3dlIESR3A%26DAF0%3d1&mmscn=vwrc&view=detail&mid=8BAADB338A129B16EE298BAADB338A129B16EE29&rvsmid=97DB282F7D49A97E64BB97DB282F7D49A97E64BB&FORM=VDQVAP
<u>COMPOSITION-NARRATIVE</u>	
15) I can write a narrative with a clear structure, setting, characters and plot, focusing upon the ‘Story Hill’ elements.	
16) I can write in paragraphs to organise ideas around a theme.	https://www.bbc.com/bitesize/articles/z9n73k7
<u>COMPOSITION –NON FICTION</u>	
17) I can confidently use headings, sub-headings, introduction, conclusion in a non fiction text.	http://flash.topmarks.co.uk/4026
18) I can write in paragraphs to organise ideas around a theme.	https://www.bbc.com/bitesize/articles/z9n73k7
<u>TEXT STRUCTURE</u>	
19) I can use some cohesive devices within, across sentences and paragraphs (nouns, pronouns, adverbials such as furthermore, as a result, however).	https://www.slideshare.net/christopherpell1/cohesive-devices-51533185?next_slideshow=1
20) I can use a range of conjunctions within, across sentences (when, if, because, although).	https://www.bbc.com/bitesize/articles/z9wvqhv https://www.grammarbank.com/conjunctions.html
21) I can use a variety of tense forms such as simple perfect, continuous (I go, I am going, I have gone).	https://www.bbc.com/bitesize/articles/z3dbg82 https://www.grammarly.com/blog/present-perfect-tense/ https://www.youtube.com/watch?v=9NdSJ0Kc1iY

