



Entering/Developing/Secure

Year 2 Reading Targets

		Evidence
1	I can decode automatically and fluently	
2	I can read most words quickly and accurately when I have read them before without sounding out and blending	
3	I can blend sounds in words that contain the graphemes we have learnt	
4	I can recognise and read alternative sounds for graphemes	
5	I can read accurately words of 2 or more syllables that contain the same GPC's (grapheme, phoneme, correspondence)	
6	I can read words with common suffixes	
7	I can read common exception words and identify unusual correspondences between spelling and sound	
8	I can read aloud books accurately showing fluency and confidence and sounding out unfamiliar words	
9	I can re-read known books to build up my confidence and fluency	
10	I can ask and answer questions	
11	I can recite some poetry off by heart with some appropriate intonation	
12	I can talk about books that I have read with others taking turns and listening to what others say	
13	I can talk about and give an opinion on a range of texts (contemporary and classic poetry, stories and non-fiction)	
Domain Focused Targets (Reading Gems)		
1a Draw on knowledge of vocabulary to understand texts (Define)		
14	I can discuss words in the text and what they mean	
15	I can talk about my favourite words and phrases in stories and poems	
16	I can recognise simple patterns and language in stories and poems	
1b Identify and explain key aspects of fiction and non-fiction texts (Retrieve)		
17	I can go back and re-read when my reading does not make sense	
18	I can talk about the texts that I have read	
19	I can say whether a statement is true or false	
20	I can retrieve information about a character, setting	
21	I know the difference between fiction and non-fiction books	
1c Identify and explain the sequence of events (Sequence)		
22	I can retell stories in the correct order (fairy stories and traditional tales)	
23	I can sum up the story in a few words	
24	I can discuss the sequence of events in books and how they relate to each other	
1d Make inferences from the text (Infer)		
25	I make simple inferences from illustrations, events and characters action and speech	
1e Predict what might happen on the basis of what has been read so far (Predict)		
26	I can make predictions based on what I have read and looked at	
GDS		
Have increased confidence, understanding and ability to apply skills across all domains. Less support is needed. Concepts are grasped more quickly.		

Definitions

Grapheme- is a letter or number of letters that represent a sound in a word

Phoneme- is the smallest unit of sound