



Uplands Junior School

Name: _____

Reading Stepping Stone 1 ★ (updated September 2018)



Entering/Developing/Secure

Year 1 Reading Targets		Evidence
1	I can apply phonic knowledge and skills as the route to decode words	
2	I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+phonemes also alternative sounds for graphemes	
3	I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught	
4	I can read common exception words, noting unusual correspondences between spellings and sound and where they occur in the word	
5	I can read words containing taught GPCs -s -es -ing -ed -er and -est endings	
6	I can read other words of more than one syllable	
7	I can read words with contractions - I'm I'll we'll and understand that the apostrophe represents the omitted letter(s)	
8	I can read aloud accurately and are consistent with their phonic knowledge	
9	I can re-read books to build up fluency and confidence in word reading	
10	I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that which I can read	
11	I can link what I hear to my own experiences	
12	I can participate in discussions and listen to others	
13	I can take it in turns	
Domain Focused Targets (Reading Gems)		
1a Draw on knowledge of vocabulary to understand texts (Define)		
14	I can check that the text makes sense to me as I read	
15	I can draw on what I know already or on background information and vocabulary provided	
16	I can discuss word meanings, linking new meanings to those I already know	
17	I can recognise and join in with predictable phrases	
1b Identify and explain key aspects of fiction and non-fiction texts (Retrieve)		
18	I can talk about the texts that I have read	
19	I can retrieve information about a character, setting	
20	I can discuss the significance of titles and events	
21	I can explain clearly my understanding of what is read to me	
1c Identify and explain the sequence of events (Sequence)		
22	I can retell stories in the correct order	
23	I am becoming very familiar with key stories, traditional tales, retelling them and considering their particular characteristics	
1d Make inferences from the text (Infer)		
24	I can make inferences on the basis of what is being said and done	
1e Predict what might happen on the basis of what has been read so far (Predict)		
25	I can predict what might happen on the basis of what is being said and done	
26	I can predict what might happen on the basis of what has been read so far	
GDS		
Have increased confidence, understanding and ability to apply skills across all domains. Less support is needed. Concepts are grasped more quickly.		

Definitions

Grapheme- is a letter or number of letters that represent a sound in a word

Phoneme- is the smallest unit of sound