Title: Romans – Arrival of the Gladiators!	Term: Summer	Year Group: 4

British Values/Rights: Understand and respect culture and beliefs of others.
Rights – Article 2, 13, 29 and 42.

Visits/Visitors:
- History Off the Page – Roman Workshop

Wow Starter: Roman Day Workshop – to do before Easter as a definite start to the topic.

Art: Arts Week focus tbc/clay mosaic tiles.	DT: Pop-up Books (Structures/Mechanisms – levers)	History/Geography: Romans/Italy
Final outcome: Tbc (printing and photography)/Mosaics.	**Final outcome:** Roman Pop-up book.	**Knowledge:** The Roman Empire and its impact on Britain/Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'/Know and understand significant aspects of the history of the wider world: the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind (foolish actions)
Knowledge: Tbc/design, 3d work.	**Knowledge:** marking out, scoring, shaping, tabs, adhesive, joining, assemble, accuracy, material, stiff, strong, reduce, reuse, recycle, corrugating, ribbing, laminating, font, lettering, text, graphics, decision, evaluating, design brief, design criteria, innovative, prototype.	
Skills:	**Skills:**	**Skills:**
- 3D work.	- Select a wider range of tools and techniques for making their products safely.	- (see planning below as focus of topic is History)
- Plan, design and make.	- Measure, mark out and shape with accuracy.	
- Use a variety of materials.	- Assemble, join and combine materials and components accurately.	
- Understand shape, space and form.	- Begin to use finishing techniques to strengthen and improve the appearance of their product using a range of equipment including ICT.	
	- Evaluate their work both during and at the end of their assignment.	
	- Evaluate their products carrying out appropriate tests.	
	- Know about inventors, designers, engineers, chefs and manufacturers who have developed groundbreaking products.	

English links: Shakespeare **English book study:** Romeo and Juliet **Cross-curricular writing opportunities:** Hot and cold task, free write, Roman Invasion of Britain comprehension. **Additional texts/reading links:** Comprehension (MS style)	**Maths links:** - Data handling links to ICT. - Measuring links to DT.	**E-Safety:** (Taught in Autumn term)	**Other curriculum links: music/computing/PSHE:** - See PSHE planning (Money and me/drugs/SRE) - ICT digital musician (Roman rap)/Digital data handler (link to maths and Excel.) - Music - ukulele tuition. **Knowledge:** search engines, Excel. **Skills:** - Research - Data handling.	

- **Science** – Animals including humans and States of Matter.

Subject Area	Skills	Knowledge	Activity (including resources if applicable)	Resources
History (WOW starter)	**WOW:** Roman Day Workshop with History Off the Page. ==Take pictures to stick into history floor books==			Hall all day
History Session 1	Place events from period studied on a timeline	As above	**LO: to understand events that occurred during Roman times** (a) Using events from the knowledge organiser children put events in chronological order (b) Discuss the vocabulary on the knowledge organisers	Events from knowledge organiser
History Session 2	Use evidence to build up a picture of a past event. Choose relevant material to present a picture of one aspect life in time past. Use the internet for research. Recall, select and organise historical information. Communicate their knowledge and understanding.	As above.	**LO: To understand the role of a Roman soldier.** **Main:** KWL Grid in groups – Put on display. Title Page in CC Book – Arrival of the Gladiators. a) Introduce the Roman Army using the Roman Army PowerPoint. There are also resources to demonstrate The Structure of the Roman Army b) Use the Roman Soldier Lesson Teaching PowerPoint pack. Complete the Roman Soldier Task setting Worksheet and use the Label a Roman Soldier worksheet for lower ability children included in the pack. c) Job Application for a Roman Soldier – Worksheet to use as prompt – writing in books.	Job description prompt sheet IPads Picture of soldier Roman soldier powerpoint and worksheets Pictures of Roman soldiers

History Session 3	Use evidence to reconstruct life in time studied. Use textbooks and historical knowledge. Ask a variety of questions. Choose relevant material to present a picture of one aspect life in time past.	As above.	**LO: To explore how Roman mosaics featured in everyday life and design a Roman Mosaic.** **Main:** What is a mosaic? What are they made from? Use the Roman Mosaics Lesson Teaching notebook (interactive, make your own mosaic) or PowerPoint. Split sketchbook in to 4 to design 3 mosaics inspired by examples and previous teaching, Children to choose their preferred design to make into a clay tile.	Sketch books Examples of Roman mosaics
History/Art Session 4	Make informed choices about the 3D techniques chosen. Show an understanding of shape, space and form. Make and adapt Talk about their work and how it has been modelled and constructed. Use a variety of materials.	3D work.	**LO: To make a Roman Mosaic tile out of clay.** **Main:** Using their chosen design from the last session children roll out and make a square tile out of clay. Making sure the tile is not too thin to avoid any cracks forming when dry. Children then score their chosen design on the clay tile. When tiles are dry children to paint on their designs. 	Air Dry Clay Clay tools Boards Metallic paints Paint brushes
History/Geography Session 5	Locate places on maps.	Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.	**LO: To understand where the Roman Empire began.** **Main:** Which countries were taken over by the Romans and where did it all start? - Locate the UK on a world map - Locate Italy What does 'conquered' mean? Use 'The Spread of the Roman Empire PPT'. Use the Spread of the Roman Empire Map Worksheet for children to identify the areas covered by the Empire.	Maps Powerpoint Atlases Globes
History Session 6	Use textbooks and historical knowledge. Look at evidence available.	As above.	**LO: To use research skills to find out about Julius Caesar.** **Main:** What do you already know? Why was he famous? What would you like to find out?	iPads Julius Caesar PowerPoint Fact file template

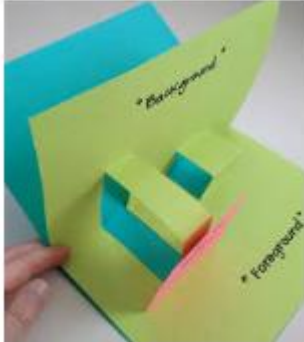|				
	Use library and internet for research. Recall, select and organise historical information, Communicate their knowledge and understanding. Begin to evaluate the usefulness of different sources		Use the 'Julius Caesar Task Setter PPT' Use the internet or books for research. Use the Julius Caesar task setter sheet for children who need a structure for support and guidance. Children to research and create a fact-file. Plenary – children to discuss the usefulness of sources – internet, books, handouts etc which source was the best? Why?	Pictures of Julius Caesar
History Session 7	Understand confidently BC/AD. Use terms related to the period and begin to date events. Offer a reasonable explanation for some events. Look at the evidence available.	As above.	**LO: To establish a chronological understanding of the Roman Invasion of Britain.** **Main:** Who invaded Britain and when? What do you already know? Use The Roman Invasion of Britain PowerPoint pack. Use The Roman Invasion of Britain differentiated comprehension sheets included in the pack. Children to complete differentiated comprehension questions – answers written out in books.	Comprehension sheets
History Session 8	Use evidence to build up a picture of a past event. Choose relevant material to present a picture of one aspect of life in time past.	As above.	**LO: To understand the size and structure of Hadrian's Wall as it was when it was first built.** **Main:** What do you know about Hadrian's Wall? Has anyone seen it? How different do you think it looked in the past? Share 'Hadrian's Wall' (Task Setter) powerpoint. Use the Hadrian's Wall PowerPoint teaching pack. This input could come before or after the fact hunt. Go on a Fact Hunt - use the facts and recording sheets provided in the Hadrian's Wall Differentiated Lesson Teaching Pack. Consolidate learning with the differentiated comprehension sheets. Task completed in mixed ability groups	PowerPoint

History Session 10	Identify key features and events of times studied. Choose relevant material to present a picture of one aspect of life in time past.	As above.	**LO: To look at the events of 'Boudicca's Rebellion' from different perspectives.** **Main:** Boudicca Information PPT Use the resources in the [Boudicca Drama Activity Lesson Teaching Pack.](#) Meet the characters. Go through the flipchart or PowerPoint to bring up each new event for the children to respond to. Use Boudicca Drama Activity information sheet for directions with the drama. Take a picture of children acting for CC books. Task completed in mixed ability groups Extra: Children to complete differentiated [Boudicca Comprehension Worksheets](#)	Drama teaching powerpoint Camera to take pics of chn acting
History/Geography Session 11	Use evidence to reconstruct life in time studied. Identify key features and events of time studied. Look for links and effects of time studied. Offer a reasonable explanation for some events.	As above.	**LO: To discover facts about Roman Roads.** **Main:** Did Britain have roads before the Romans arrived? What were they like? Why? Use the [Roman Roads PPT.](#) Work in mixed pairs - Use an atlas to locate the start and finish points of the Roman Roads on the task setter. Record and label on the Roman Roads Activity Sheet.	Atlases Powerpoint and activity sheet
History Session 12	Use text books and historical knowledge. Use the library and internet to research.	As above,	**LO: To discover and use facts about Roman Gods.** **Main:** Use the [Roman Gods Information PowerPoint](#). In small groups research a god given to them for variety across the class. 'Mingle, mingle, mingle' activity. In their initial groups children find facts about their different god. Then move around the room until they find someone who has a different god to them, discuss and find out a fact about the new god – continue until all gods have been discussed.	Powerpoint
DT Session 13/14/15	Select a wider range of tools and techniques for making their products safely. Measure, mark out and shape with accuracy.	Marking out, scoring, shaping, tabs, adhesive, joining, assemble, accuracy, material, stiff, strong, reduce, reuse, recycle, corrugating, ribbing, laminating, font, lettering,	**Roman – Pop-up books.** **LO: To examine and create paper mechanisms in order to understand how they work.** • What is a pop-up book? • What is the purpose of a pop-up book?	Notebook pages Split pins Card Rulers Glue Prompt sheet Ipads

| | Assemble, join and combine materials and components accurately. Begin to use finishing techniques to strengthen and improve the appearance of their product using a range of equipment including ICT. Evaluate their work both during and at the end of their assignment. Evaluate their products carrying out appropriate tests. Know about inventors, designers, engineers, chefs and manufacturers who have developed groundbreaking products. | text, graphics, decision, evaluating, design brief, design criteria, innovative, prototype. | • How are they useful/interesting?
 • Who would use a pop-up book?
 • What different type of mechanisms could be used?
 Follow notebook pages.

 LO: To create a pop-up book including paper mechanisms all about the Romans.

 6 to a group and each child focuses on one category to create their page for a book and then combine them all together.

 <u>Pages</u>
 Roman Homelife
 Famous Romans
 Roman Education
 Roman Gods and Goddesses
 Roman Food and Drink
 Rich and Poor Romans

 <u>Mechanisms</u>
 Flap
 Stand
 Mouth
 Spring
 Rotary
 Pull-tab

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