



# Uplands Junior School

## British Values Policy

March 2022

### Statement of Intent

This policy sets out the framework in which Uplands Junior School will ensure that it actively promotes the fundamental British Values of Democracy, the rule of law, individual liberty and mutual respect and tolerance of those who are different faiths and beliefs.

The Government set out its definition of British Values in the 2011 Prevent Strategy and these values have been reiterated again in 2014.

This policy has also been written with the UN Convention on the Rights of the Child: article 2 (non-discrimination), article 8 (protection and preservation of identity), article 12 (respect for the views of the child), article 14 (freedom of thought, belief and religion) and article 41 (respect for higher national standards).

At Uplands, we ensure that the fundamental British Values are introduced, discussed and lived out through the ethos 'Respect for All' and work of the school. A variety of curriculum areas provide vehicles for furthering understanding of these concepts and in particular, RE and PSHE provide excellent opportunities to deepen and develop understanding. Children are encouraged to embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

### Roles and Responsibilities

- Uplands Junior School understands the importance of promoting British Values through a comprehensive and unprejudiced curriculum.
- The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British Values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.
- Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British Values.
- Pupils are expected to treat each other and staff with respect, in line with the school's behaviour policy and motto 'Respect for All'.

### Democracy

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our [Rights Respecting Ambassadors](#), Digital Ambassadors, Wellbeing Champions open door policy and worry boxes. Each year the children decide upon their class charter through their PSHE and RE lessons.

### The Rule of the Law

The importance of laws and rules, whether they are those that govern the class, the school or the country are reinforced throughout the school. Our behaviour system is based upon one rule - Respect for All - and if children are given stages it is linked to this rule. Children are asked to

identify how they have broken this rule to ensure a connection is made and understood in line with our Behaviour Policy. Pupils are taught the value and reasons behind laws (that they govern and protect us) and the responsibilities that this involves and the consequences when the laws are broken. Visits to Uplands from the Community Police and Fire Service help to reinforce this message.

To encourage and promote respectful behaviour, attitude and work, we have devised a reward system which is consistently followed through school. We are committed to praising children's efforts and we endeavour to praise the child informally, individually, during group work, in front of the whole class and the whole school (weekly reward assembly).

Children are rewarded for achievement and respectful behaviour, including the use of good manners. Rewards are given in the following way:

- Name in the jar prizes
- House points leading to extra play
- Gold cards leading to extra play
- Rewards certificates in assembly
- **Rights Respecting Awards - certificate and prize**
- Reward stickers leading to certificates
- Golden Time - half termly

### **Individual Liberty**

Pupils are actively encouraged to make choices at our school, knowing they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights according to **The UN Convention on the Right of the Child** and are advised how to exercise these safely through all curriculum lessons - especially RE and PSHE - circle time sessions and also through digital safety. Pupils are given the freedom to make choices e.g signing up for after school clubs, selecting their dinner, selecting equipment at playtime, selecting reading books, visiting the library, revision clubs and the homework hub.

### **Mutual Respect**

Our school aims and positive behaviour for learning are based around the value of 'Respect For All' and these values determine how we live as a community at Uplands Junior School. All members of the community are encouraged to treat each other with respect. Displays around school promotes respect for others and this is reiterated through our school rules and classroom charters, as well as our behaviour policy.

### **Tolerance of those of different Faith and Beliefs**

Uplands Junior School has many different faiths and beliefs within its community. We actively promote diversity through our celebrations of different faiths and cultures. All lessons - especially RE and PSHE lessons- reinforce messages of tolerance and respect for others. Assemblies and discussions involving prejudices and prejudice based bullying have been followed and supported by learning in RE and PSHE.

Members of different faiths and religions and those who speak languages other than English are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths.

### **Staff Training**

**At Uplands Junior School, we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including extremist views. Uplands Junior School teachers have had training in the 'Prevent Strategy/Agenda'.**

At Uplands Junior School staff are made aware of their responsibilities in terms of British Values during their inductions and regularly updated during staff meetings.

This policy will be kept under regular review by the Headteacher/Deputy Headteacher and amended as appropriate to reflect any changes to regulations.

Headteacher: Mrs Webster-Smith

Renewal Date: March 2024