Art & Design Yearly Overview & Skills progression

| | EGYPTIANS -Pencil skills-using different grades -Pencils - taking them for a walk -Colour work- tints & shades / primary secondary colours / colour wheel -Egyptian sunset picture- silhouettes - Christmas card -Calendar -Accurate drawings of people | | | GREEKS -Clay pots -geometric patterns -digital art - repeated patterns -Trip - Birmingham Art Museum, inc. Art (Greek themed) workshop | | | Summer RAINFORESTS -Collage / printing -textiles- sewing | | |
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| Year 3 Respect For All Uplands Junior School | | | | | | | | | |
| Artist study | | | | L | | | 1 | | |
| Area(s) of Art covered | Drawing Painting 3D Work (please detail) Photography | | | Drawing Painting 3D Work (clay pots) | | | Drawing Painting 3D Work (please detail) Collage Printing Textiles | | |
| Skills taught/developed | Drawing - Experiment with different grades of pencil & other implements - Plan, refine & alter their drawings as necessary - Use their sketchbooks to collect & record visual information from different sources - Draw for a sustained period of time at their own level - Use different media to achieve variations in line, texture, tone, colour, shape & pattern | Painting - Mix a variety of colours & know which primary colours make secondary colours - Use a developed colour vocabulary - Experiment with different effects & textures including blocking in colour, washes, thickened paint, etc - Work confidently on a range of scales eg. thin brush on small picture, etc | 3D Work - Join clay adequately & work reasonably independently - Construct a simple clay base for extending & modelling other shapes - Cut & join wood safely & effectively - Plan, design & make models | | Collage/ Textiles - Use a variety of techniques, including printing, dying, quilting, weaving, embroidery, paper & plastic trappings & applique - Name the tools & materials they have used - Develop skills in stitching, cutting & joining - Uses contrasting colours in stitching & weaving - Experiment with a range of media, eg. overlapping, layering, etc | Printing - Print using a variety of materials, objects & techniques, including layering - Talk about the processes used to produce a simple print - Explore pattern & shape, creating designs for printing | | Photography - Become aware of photography as an art form - Collect photographs for a theme | Breadth of study - Work on their own & collaboratively with others on projects in 2 & 3 dimensions & on different scales - Uses ICT in Art - Investigate art, craft & design in the locality & in a variety of genres, styles & traditions |
| Exploring & developing id - Select & record from first hand observat - Question & make thoughtful observations - Explore the roles & purposes of artists, c | - Use different media to achieve variations in line, texture, tone, colour, shape & pattern eas (ONGOING) ion, experience & imagination, & about starting points & select id | explore ideas for different purpo eas to use in their work | ses | - Co - Ao | - Experiment with a range of media, eg. overlapping, | es in their own & othe | ers' work & | say what they think & feel about | them |