



Uplands Junior School Curriculum development plan for the Quality of Education



Date	Action	Impact
September 2018-July 2019	<p style="text-align: center;">Review of the overall Aims and ethos of our school</p> <p style="text-align: center;">(Input from all stakeholders gathered over the year: Pupils, parents, staff and governors)</p>	<p style="text-align: center;">Aims and ethos rewritten and shared with all school stakeholders so that there is a unified knowledge of what Uplands is about and sets out to achieve</p> <p style="text-align: center;">Overarching Intent for our school written Published on our website and in front of Staff handbook</p> <p style="text-align: center;">Parents signposted</p>
September 2019-July 2020	<p style="text-align: center;"><u>Phase 1 of Curriculum review</u></p> <ul style="list-style-type: none"> • Leaders to write their Intent, Implementation and Impact statements for each subject or area of responsibility using our aims and ethos which drive our curriculum • Yearly overviews for all Topics to be revised-what will be taught and when • Progression of skills for every subject to be developed • Vocabulary progression for every subject to be developed • Target cards for Reading, Writing and Maths outlining core knowledge for each year group to be revised 	<p>All leaders produced an Intent, Implementation and Impact statement for their subject which links to the overall aims and Intent of Uplands and sets out the purpose of each subject.</p> <p>Progression of skills devised for every subject to illustrate in order to show how these develop over the 4 years pupils are in our school</p> <p>Progression of vocabulary produced in order to ensure explicit teaching of key subject words</p> <p>Target cards for core subjects in every year group revised in order to outline knowledge development across the 4 years. Published on website and implemented across school. These</p>



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	<ul style="list-style-type: none"> • “Subject on a page” documents to be produced <p>PSHE</p> <ul style="list-style-type: none"> • Consultation with parents/carers on the new requirements for PSHE • PSHE curriculum to be revised • PSHE scheme to be purchased to support delivery of the subject following evaluation of a range of options • PSHE and SRE policy to be re-written 	<p>allow for a standard criteria for assessment across school</p> <p>Subject on a Page written for every subject/area in school to give a brief overview for parents and carers.</p> <p>PSHE curriculum re-written and ready to be implemented in September 2020 so that school following new requirements. This gives children a wider knowledge about healthy and positive relationships in modern society</p> <p><u>NB From March 2020 to the end of the academic year school was closed to the majority of pupils due to the covid 19 pandemic. Leaders continued with their curriculum development work during this time</u></p>
<p>September 2020-July 2021</p>	<p><u>Phase 2 of curriculum review</u></p> <p>Following the full re-opening of schools after lockdown staff to begin to implement the teaching of the revised curriculum</p>	<p>September 2020 to January 2021 staff taught a full curriculum. In January 2021 a second national lockdown was called which lasted until March 8th 2021. During this time our curriculum was delivered remotely via Google classrooms.</p>



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	<p>New PSHE planning to be implemented across school</p> <p>Medium term plans for Creative Curriculum Topics to be produced (3 for each year group. staff collaborative activity)</p> <p>Box set approach to lesson delivery to be implemented across school. Standard slides to be used to put learning into context (both weekly lessons and Topics as a whole)</p> <p>Knowledge organisers for Geography, History and Science in the first instance to be written (staff collaborative activity)</p> <p>Knowledge organisers for Art, DT, Music, Computing, RE, MFL, E-safety, PSHE and PE to be written and published (carried over to 2021-2022)</p> <p>Foundation subject assessment to be revised in light of any changes</p> <p>Quizzes and low stakes ways of gathering evidence of what pupils have learnt to be devised (continue into 2021-2022)</p>	<p>When children returned to school we modified our curriculum review plans to reflect the needs of the pupils. Therefore some activities were carried over to the next academic year (see below)</p> <p>Teachers used pre-teaching and pre-filling to support any lost learning (see also Catch-up plans). This enabled all pupils to have essential knowledge and skills needed for progression</p> <p>New PSHE plans supported by Jigsaw were implemented across school. These allow for teaching about healthy and respectful relationships in modern society</p> <p>Medium term plans produced and published for our 12 Topics in order to provide a sequential and coherent structure to learning.</p> <p>Putting learning into context slides being used across school-“last time we learnt” and “coming next” slides thus allowing learning to be placed in context</p> <p>Knowledge organisers for Geography, History and Science were produced and shared on the website and with children and parents in order</p>
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Online safety and Computing

- Using the support of Squirrel Learning online safety SLA the planning for online safety to be fully revised across school
- Using the support of Squirrel learning Teaching and Learning SLA all computing units of work to be re-written

INSET day on Curriculum “Ambition for all” to be held in June 2021 in line with LA SEND review

to outline the essential knowledge and vocabulary to be taught and for parents to be able to support from home. Home and School to use as a reference to support “learning”

Assessment criteria in place for all Foundation subjects (except for Music). This allows for a common school approach to assessment and informs parents of how their child is achieving in all areas of school

Some low stakes quizzes devised in order to check up on knowledge gained and inform future planning

Online safety units of work all re-written in order to extend the learning in this area by making it a regular and integral part of our curriculum in order to keep children safe

SEND review took place June 2021. Action plan created and key points on new SIP in order to refine the provision for SEND pupils at Uplands

During Summer term 2021 all subject leaders carried out key monitoring activities following the lockdown to inform new school



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		improvement plans for 2021-2022 (pupil voice and work trawls)
<p>September 2021-July 2022</p>	<p>Most covid restrictions for schools lifted by the Government during Autumn term 2021</p> <p><u>Phase 3 of curriculum review</u></p> <p>School improvement plans for every subject to be written based on monitoring and self – evaluation (from Summer term 2021)</p> <p>INSET days (September 2021) to focus on SEND and ensuring Ambition for all in terms of curriculum planning and design</p> <p>Reading materials to be purchased for whole class readers to support the delivery of the curriculum and key knowledge</p> <p>Key knowledge for every subject to be outlined in knowledge organisers (History, Geography and Science already in place-amend to support lost learning if required) Art, DT, Music, Computing, RE, MFL, E-safety, PSHE and PE</p>	<p>Ambition for all well embedded in school evidenced in learning walks, book trawls and pupil voice. SEND pupils all receiving same curriculum “diet” as other pupils</p> <p>Staff more knowledgeable about ASD and trauma and how to support our pupils</p> <p>A range of texts purchased to support learning in Foundation subjects through “reading”</p> <p>Further work on Knowledge organisers-those completed are now on website and being used in classrooms</p>



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	<p>Knowledge organisers for Reading, Writing and Maths to be produced using knowledge progression from target cards</p> <p>Music assessment to be finalised and implemented</p> <p>Quizzes and low stakes ways of gathering evidence of what pupils have learnt to be devised</p> <p>CPD professional development staff meetings to take place weekly</p> <p>Trips, visits and in-school workshops to be re-introduced following Covid restrictions to support curriculum delivery</p> <p>Foundation subjects to be celebrated on the monthly Newsletter, Facebook page and in assemblies</p> <p>Pupils and parents to know who subject leads are in school in order to support individual interests and passions</p>	<p>Music assessment in place (some changes to coordinator)</p> <p>Staff continue to devise these at the end of units of learning</p> <p>Staff meetings always have a “developmental” focus to match the needs of school and the SIP</p> <p>All visits and workshops re-instated</p> <p>All subjects covered over the year to give parents useful information</p>
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	<p>Resources to audited and purchased to ensure quality materials are in place for delivery of curriculum content and skills</p> <p>Review the teaching of early Reading skills across school (added in June 2022 following a growing “need” in school post covid)</p>	<p>All resources requested by subject champions have been purchased</p> <p>Now Press Play invested in as a resource for supporting learning</p>
<p>September 2022-July 2023</p>	<p><u>Phase 4 of Curriculum review</u></p> <p>Review the teaching of early Reading skills across school</p> <p>Continue to develop the Art offer in school for remaining years</p> <p>Provide staff with time to QA during teaching of their subject across school</p> <p>Refine challenge and support activities especially in Foundation subjects</p>	<p>RWI implemented as a scheme with a focus particularly on lower KS2. All staff trained. Fresh start introduced</p> <p>Artist of the month in place. Art planning revised</p> <p>Staff released on a rotation to monitor and QA their subject offer</p> <p>Staff to share ideas in PPA planning time for extension and support</p>



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	<p>Embed further writing opportunities in to Foundation subjects-create a school overview Wow starter-full day of writing and editing</p> <p>Create a long term strategy for computing that supports teaching and learning in other subjects (linked to purchase of further devices)</p> <p>Further moderation (cross year group) in Foundation subjects</p> <p>Ensure consistent use of knowledge organisers across school to support knowledge retention</p> <p>Embed "Rights" into all planning Gold assessment</p>	<p>First curriculum day successful and staff report impact of CUPS and ARMS. Further days to be planned</p> <p>Long term strategy devised in collaboration with e-services/Governors</p> <p>History and Geography staff moderation sessions taken place.</p> <p>Knowledge organisers in place for most subjects or being revised</p> <p>Gold assessment February 2023-achieved</p>
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