

All year groups are taught in class groups. This enables support, challenge and high aspirations.

Small group intervention teacher used to support teaching where there is a need.

Writing is taught through a cold and hot cycle. Within each genre children will complete a written cold task, after assessment of the cold task teachers will plan a unit of work to reflect the needs of the children. At the end of the cycle a hot task is completed and a new assessment made. Within the hot task children are expected to implement elements of the teaching cycle. Children are fully involved in their own assessments.

Pre-filling at the start of a lesson/Pre-teaching intervention

- Misconceptions that have been identified before the lesson are addressed.
- Links to other areas of Writing and key skills required are revised
- Key vocabulary is introduced.

Children are encouraged to write for a purpose; to entertain, to persuade, to inform and discuss. Whenever writing children are asked to consider their audience and how different language should be used.

Free Writing is an element within the writing cycle and writing through the curriculum. This style of writing was introduced to take away constraints and write for pleasure, build up writing stamina, let children demonstrate natural ability and increase creativity.

Word Walls and Magpie Books are used as part of the daily lesson.

Ambitious and technical vocabulary is encouraged across different subjects and strengthened through reading, children are also taught the natural link between reading widely and stimulating writing.



## Writing at Uplands

### What does it look like?



At Uplands our intent is to provide our children opportunities to write exciting and engaging pieces across the whole of the curriculum. Progressive, stimulating and relevant lessons are taught with the purpose of writing embedded in each task, children are encouraged to offer ideas shaping their own curriculum.

All children are given a broad range of writing genres which build on their KS1 experience and reading studies. Every opportunity is made to make writing relevant to the real world.

Children are given the opportunity to take part in National and Local writing competitions.

Data gathering, termly tracking and pupil progress meetings identify individuals and groups requiring extra support.

After moderation 30% of children gained 'Greater Depth in Writing' - Summer 2019 and 94% at standard.

Writing across the foundation subjects allows children to apply writing skills to many different purposes. When marking these tasks children are assessed on the subject specific content and how their writing fits the purpose of the task.

To improve teaching and learning in Writing Uplands works alongside the local authority CLL team and a network of schools. These two bodies offer support with monitoring and making judgments of children's writing as well as teaching training. The work produced by Uplands is often shared as good practice within these groups.