

MFL Medium Term Plan.

Year Group: 3 **No. of lessons: 6/7**

Half-Term: Autumn 1

Targets for Progression Year 3.

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<p><u>Language Awareness (1 lesson)</u></p> <p>To understand the relevance of languages.</p> <p>Cultural awareness</p>	<p><u>Activities</u></p> <ul style="list-style-type: none"> - What do we know about France or French speaking countries ? -Game-dictionary charge- find relevant words (get familiar with a bilingual dictionary) -Facts about French speakers around the world. 	<p>Pupil interaction</p> <p>Word found in the dictionary</p> <p>Class discussion</p>
<p><u>Getting to know each other (5 lessons)</u></p> <p>To be able to greet someone</p> <p>To be able to say how you are feeling</p> <p>To ask and say your name.</p>	<p><u>Activities</u></p> <ul style="list-style-type: none"> -Greeting each other_ O & x game -RAP – ‘Salut’ -Ask and say your name- conversations with people in the class & famous people. -Saying how you feel- song ‘Comment Ça va?’ -wordsearch game -board works- unit 1 -bingo Listening exercise-Board works unit 1 	<p>Pupil involvement.</p> <p>Successful conversations.</p> <p>Written & spoken work.</p> <p>Participation</p> <p>Written answers.</p>

<p>Assessment (1 lesson) Open book. Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.</p>	<p>Written assessment Differentiated to include draw the face, match phrases and write short sentences.</p>	<p>Exam results- will be used to help make judgments for if children are working towards, at or above.</p>
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Year Group: 3

No. of lessons: 6/7

Half-Term: Autumn 2

Targets for Progression Year 3.

Topic & Objectives	Activities and assessment opportunities	Success Criteria
<p><u>Numbers & Ages (4 lessons)</u></p> <p>To learn numbers 1-12</p> <p>To ask & say their age.</p>	<p><u>Activities</u></p> <ul style="list-style-type: none"> -Numbers 1-12, spoken introduction -Spelling- missing letters, wordsearch, matching numbers -Peppa pig – understand numbers - ‘Wakefield’ games -Ask and say their ages in pairs & around the class. -Conversations – names & ages -Listening exercise-Boardworks unit 2 	<p>Participation Written work</p> <p>Correct answers Participation Pupils able to say their age Model conversations to the class. Correct answers</p>

	-Fill gaps in a conversation-practise conversation with a partner.	Correct complete conversation.
<u>Assessment (1 lesson)</u> Open book. Exam conducted in silence but students can use reference materials to take away stress. The exams will be relaxed and not stressful for students.	Speaking exam Pupils answer the questions Comment t'appelles-tu? And Quel âge as-tu?	Correct answers marked on accuracy and pronunciation. 2 points, 1 point or 0 points in each area.
<u>Christmas activities (1 or 2 lessons)</u>	<u>Activities</u> French Christmas e-cards (culture) Make a French Christmas card	Completed Christmas card with new Christmas words included.