

## Uplands Personal Development offer

<b><u>Personal development area:</u></b> Spiritual, Moral, Social and Cultural	
<p><b><u>Year 3</u></b>            RE visit: Gurdwara. What can we learn from visiting sacred places?            How and why should we respect the beliefs and religions of each other?            What do people believe about God? (Christianity)            Who is inspiring? -Mahatma Ghandi -Pandurang Shastri Athavale -Guru Nanak            What do we celebrate and why? (Multi-faith: Easter, Christmas, Diwali, Vaisakhi and Eid-UI-Fitr)</p>	<p><b><u>Year 4</u></b>            RE visit: Church. What can we learn from visiting sacred places?            3 class assemblies presented to parents on the traditional Christmas story told through words and music            Why does the Prophet matter to Muslims?            What is it like to be a Hindu?            Why do some people think Jesus is inspirational?            Keeping Five Pillars: What difference does it make to Muslims?</p>
<p><b><u>Year 5</u></b>            RE visit: Mosque. What can we learn from visiting sacred places?            3 class assemblies presented to school and parents-Remembrance, Ramadan and Vasakhi            How and why do Sikhs, Muslims and Hindus pray?            When, how and why do Christians pray?            What can we learn from religions about temptation? (Christianity and Islam)</p>	<p><b><u>Year 6</u></b>            RE visit: Mandir. What can we learn from visiting a sacred place/            Religions in the local community. What will make Wolverhampton a more respectful place? Focus on local churches and Mandirs            Beliefs and actions in the world. Can Christian Aid and Islamic Relief change the world?            Values: what matters most? Exploring right and wrong with Christians and Humanists</p>

### **Whole school**

- All pupils are educated on the Convention of the rights of a child and we are a silver Rights Respecting school. **GOLD assessment February 2023**
- Annual cultural celebration week (2021 India and 2022 Jamaica) to reflect the pupil and staff make up of our school. This links to “Take One Picture” art project-all classes take part
- Broad RE curriculum delivered by a specialist teacher to all classes in Y3-6
- Termly assembly cycles created featuring key festivals and events for the year ahead
- All year groups ensure that the curriculum includes content where the pupils can “recognise themselves” and know that their heritage is valued
- Our RE curriculum is based on Wolverhampton SACRE. **COMING SOON.... Unit on Judasim to be added in to Y4 and whole school assembly on Buddha day new for 2023**