

Uplands Personal Development offer

<u>Personal development area:</u> British Values	
<p><u>Democracy</u></p> <p>Democracy: Pupils have the opportunity to have their voices heard through our Rights Respecting Ambassadors, Digital Ambassadors, Being Brilliant committee, Trick Box team, school’s open door policy and worry boxes.</p> <p>Each year the children decide upon their class charter/rules through their PSHE and RE lessons</p> <p>Pupil voice is integral to the shaping of the curriculum and school. Subject champions use pupil voice as a way of improving key aspects</p> <p>Taught as part of yearly assembly cycle</p> <p>Jisaw PSHE scheme teaches “democracy”</p>	<p><u>Rule of law</u></p> <p>The Rule of the Law The importance of laws and rules, whether they are those that govern the class, the school or the country are reinforced throughout the school. Our behaviour system is based upon one rule – Respect for All – and if children are given stages it is linked to this rule. Children are asked to identify how they have broken this rule to ensure a connection is made and understood in line with our Behaviour Policy.</p> <p>Pupils are taught the value and reasons behind laws (that they govern and protect us) and the responsibilities that this involves and the consequences when the laws are broken.</p> <p>Online safety units in all year groups featuring “rules” for safe use of technology</p>
<p><u>Mutual Respect and tolerance</u></p> <p>To encourage and promote respectful behaviour, attitude and work, we have devised a reward system which is consistently followed through school. We are committed to praising children’s efforts and we endeavour to praise the child informally, individually, during group work, in front of the whole class and the whole school (weekly reward assembly).</p>	<p><u>Individual liberty</u></p> <p>Pupils are actively encouraged to make choices at our school, knowing they are in a safe and supportive environment. We provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum.</p> <p>Pupils are encouraged to know, understand and exercise their rights according to The UN Convention on the Right of the Child and are advised</p>

<p>Children are rewarded for achievement and respectful behaviour, including the use of good manners. Rewards are given in the following way: Name in the jar prizes, House points leading to extra play, Gold cards leading to extra play, Rewards certificates in assembly, Rights Respecting Awards – certificate and prize, Reward stickers leading to certificates, Golden Time – half termly</p> <p>Our school aims and positive behaviour for learning are based around the value of ‘Respect For All’ and these values determine how we live as a community at Uplands Junior School. All members of the community are encouraged to treat each other with respect. Displays around school promotes respect for others and this is reiterated through our school rules and classroom charters, as well as our behaviour policy. Tolerance of those of different Faith and Beliefs Uplands Junior School has many different faiths and beliefs within its community. We actively promote diversity through our celebrations of different faiths and cultures. All lessons – especially RE and PSHE lessons- reinforce messages of tolerance and respect for others. Assemblies and discussions involving prejudices and prejudice based bullying have been followed and supported by learning in RE and PSHE.</p> <p>Members of different faiths and religions and those who speak languages other than English are encouraged to share their knowledge to enhance learning within classes and the school.</p> <p>The children visit places of worship that are important to different faiths.</p> <p>Strong RE curriculum offer</p> <p>Class assemblies on Diwali, Ramadan and Vaisakhi reflective of our school community</p> <p>Respect and tolerance form part of yearly assembly cycle</p>	<p>how to exercise these safely through all curriculum lessons – especially RE and PSHE – circle time sessions and also through online safety.</p> <p>Pupils are given the freedom to make choices e.g signing up for after school clubs, selecting their dinner, selecting equipment at playtime, selecting reading books, visiting the library, revision clubs and the homework hub.</p> <p>Children are encouraged to take opportunities that follow their interests eg sports, music, arts</p> <p>Personal interests are recognised in weekly awards assemblies</p> <p>Being Brilliant week promotes individuality and personal interests</p> <p>Science week allows children to select individual interests for their topics</p> <p>Extra-curricular offer allows for a range of interests</p> <p>Children can select how to complete their homework tasks-individual creativity</p>
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Variety of festivals are celebrated and recognised throughout the year

Range of leadership roles and jobs available for the children

Focus weeks to learn about other cultures (annual cultural celebration linked to Take One picture)

Uplands celebrates diversity and difference

Whole school

- “Respect For All” is the school’s underlying ethos and is central to all we do
- British Values feature in the yearly assembly cycle
- All classes have a British Values display and there is also one in the hall
- British Values are discussed during PSHE lessons and R.E lessons
- The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British Values
- Teachers and support staff ensure that their lessons are inclusive of, and sensitive to, the fundamental British Values.
- Pupils are expected to treat each other and staff with respect, in line with the school’s behaviour policy and motto ‘Respect for All’
- Staff Training at Uplands Junior School- we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including extremist views. Uplands Junior School teachers have had training in the ‘Prevent Strategy/Agenda’.