



Uplands Junior School Gold Evidence Presentation

We are going for our Gold accreditation after achieving the Silver award in 2018.

STRAND A - contents

Page 1 – Celebrating ‘Silver’, Steering Group, Data

Page 2 – Assemblies, ABCDE of rights, Language of rights

Page 3 – Introducing rights to Year 3

Page 4 – Rights in RE and Science

Page 5 - Rights and Global Goals: English and Geography

Page 6 – Right of the Month

OUTCOME 1:

Children, young people and the wider school community know about and understand the UN Convention on the Rights of the Child and can describe how it impacts on their lives and on the lives of children everywhere.

Our steering group have a central role in helping pupils know about their rights. One pupil from each class is voted for by their peers and they meet weekly with Mrs Lane, the Rights Champion.

After achieving the Silver level in 2018, we celebrated and publicised our achievement and began work on our gold action plan, feeding in the recommendations from our Silver assessment report.





Uplands Junior School
Published by Jenny Hawkins · September 22, 2022 ·

Our classes have been listening to their classmates share the skills they possess and what they intend to bring to the role of Rights Ambassadors. We are confident that those who were voted for will work with Mrs Lane to lead us to the Gold Award.

If you would like to learn more about the work we do and how we achieved our Silver Award click here: <https://www.uplandsjuniorschool.org.uk/rs>



In a survey carried out by the Ambassadors in June 2022, 92% of pupils responded that 'yes', they learn about rights at school and 8% answered 'sometimes'.

School name:		Uplands Junior School		Year groups:		3,4,5 and 6						
Number of pupils completing questionnaire:		359										
		Number of pupils					% of pupils					
		Yes	Sometimes	No	Not sure	No answer	Yes	Sometimes	No	Not sure	No answer	Total
1 I learn about my rights at school		329	29	0	1	0	92%	8%	0%	0%	0%	100%



OUTCOME 1 - continued

Rights and Global Goals are planned in to our assemblies and the Ambassadors display those that are the main focus in the hall each week. Teachers (and pupils) make reference to these whilst delivering their assembly. Below is the Spring Term rota:

- Links to articles (Please ensure you refer to these which will be displayed each week by the Rights Ambassadors)
- Links to Global Goals (As above)

DATE	TEACHER	WEEKLY THEME	DATE	TEACHER	WEEKLY THEME
Mon 2nd January January 2019: Article 42 GG4: Quality of Education		Last day of the holidays	Mon 27th Feb Articles: 16, 27 & 35 GG10: Reduced inequalities GG1: Poverty	Naomi	Fairtrade fortnight (20th Feb-5th March) Maths day 1st March St David's day 1st March
Tues 3rd Jan Article: 29	Allison	New Year-setting great goals for the year-link to Art of Brilliance principles	Tue	Allison	
Wed 14th Jan	Suzanne		Wed 14th Jan	Suzanne	
Fri 15th Jan	Iszy		Fri 15th Jan	Fran	
Mon 9th Jan Articles: 26, 29 & 31	Naomi	Art of Brilliance-focus on kindness-resilient life is we put into machine	Fri 20th March	Iszy	1 Lesson of Dignity

Tue	Allison			
Wed	Suzanne			
Thur	David			
Fri	Awards-AW/SWS			
Mon 16th Jan Articles: 28, 29 & 30	Ruth	Respect Good to (Trick Box self-idea)		
Tue	Lauren			
Wed	Suzanne			
Fri	Awards-AW/SWS			
Mon 23rd Jan Articles: 24 & 24 GG15: Life on Land	Sarah	Anger at calm (Trick Box)		
Tue	Allison			
Wed	Suzanne			
Thur	Joe			
Fri	Awards-AW/SWS			
Mon 30th Jan Article: 12 & 13	Naomi	Good corners (link to blue tie)		
Tue				
Wed	Suzanne			
Thur	Ourmala			
Fri	Rewards			
Mon 13th Feb Article: 28 & 31	Sara		St Valentine 14th	
Tues	Allison			
Wed	Suzanne			
Thurs	Sharan		Shrove Tuesday 21st Feb	
Fri	INSET DAY			



Uplands Junior School
Published by Sarah Lane · 5h ·

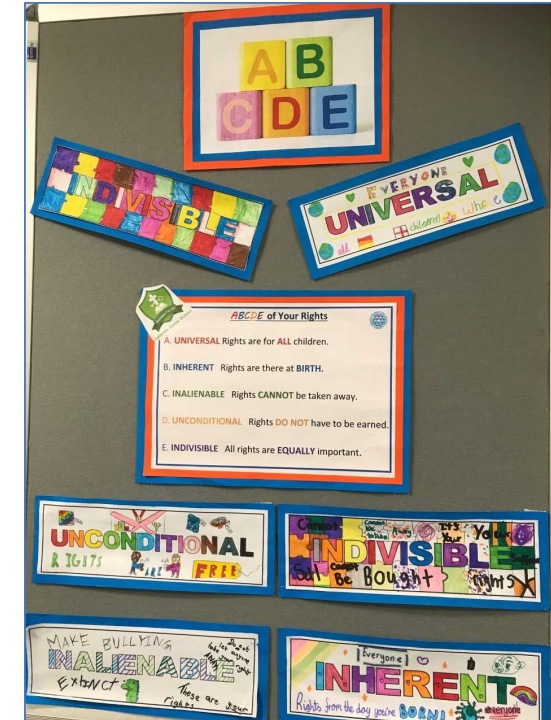
The Rights Ambassadors did a fantastic job leading assembly this morning, ably assisted by Paddington (kindly donated by Mrs Rai) as he fronts the UNICEF Outright campaign. Two of our talented Year 5 ambassadors played the piano as pupils entered and left the hall which was wonderful; thank you to them!



The ABCDE of rights is a regular focus of assemblies and is displayed in classrooms, as well as in the entrance hall.



Ambassadors focus on some of the important language of rights.



OUTCOME 1 - continued

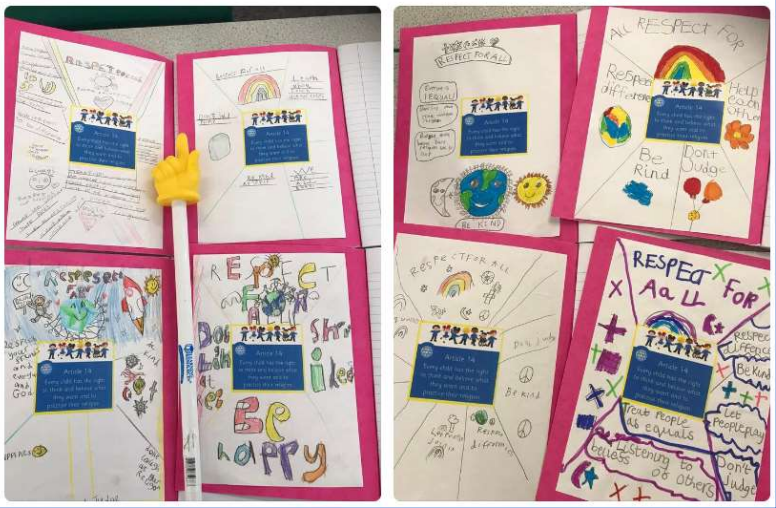


When Year 3 pupils start at Uplands, they are soon introduced to the rights in the UN convention and are taught how these link to our needs. We have a good range of resources such as the 'wants' and 'needs' cards from UNICEF which encourage lots of interaction and debate.



Uplands Junior School
Published by Sarah Lane · September 23, 2022 ·

In RE, Year 3 have been exploring Article 14 (the right to freedom of belief) and thinking of ways we can show that we respect this. Pupils have made posters for the inside of their RE books to remind them how important this is so we can enjoy lessons where everyone feels that their ideas and beliefs are listened to and valued. As you can see from these designs, a lot of children made links to our school motto of 'Respect for All.'



Article 14 is an early focus in Year 3 RE lessons and links well with our 'Respect for All' motto.



OUTCOME 1 (continued)

English

Rights and Global Goals links with poetry.

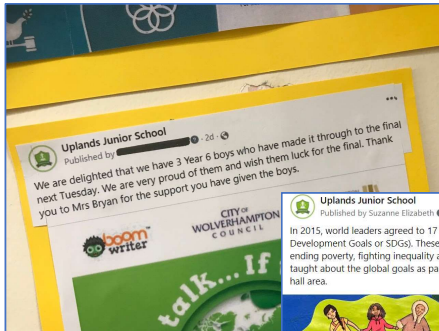
make it description eg Sirens wailed their nightly warning

unicef RIGHTS RESPECTING SCHOOLS

Which rights are being denied to characters in this story? What impact does this have on them?

The rights that are being denied to during the story 'Code craking for beginners' are Rights 6, 19 and 38. I think these rights are being denied because they could be hurt in the war. Sam and Lily have a right to be alive and not die in the war and they are not being protected. They are at threat of being killed by the bombs. Article 19 because they could be injured. The last right that is being denied is article 38 the right to freedom. The impact this has is that they can't do what they want because there is a war going on.

Challenging pupils to link *Articles* to the treatment of characters in books.



History and Geography

There is lots of information about all areas of the curriculum on our website. Each Newsletter will share developments of a subject as linked to the School Improvement plan

Geography

There will be lots happening in Geography this year at Uplands. As a school we are moving towards more outdoor learning experiences within this subject as well as making cross curricular links with Geography and other subjects.

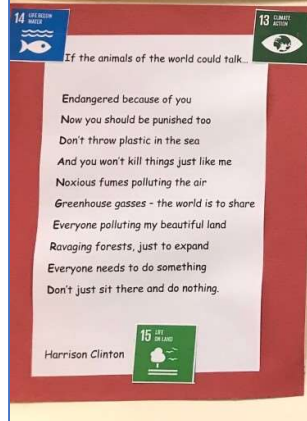
Outdoor learning has proven to:

- enhanced personal and social communication skills.
- increased physical health.
- enhanced mental and spiritual health.
- enhanced spiritual, sensory, and aesthetic awareness.

Uplands participates in the national Outdoor Classroom Days (November and May) and last year the children enjoyed these days thoroughly.

This academic year we will also be studying Earth Day and World Ocean Day.

Through study of the Global Goals and Geography we aim to help the children to become more environmentally aware citizens who are educated in sustainability as well as learning about physical Geography.

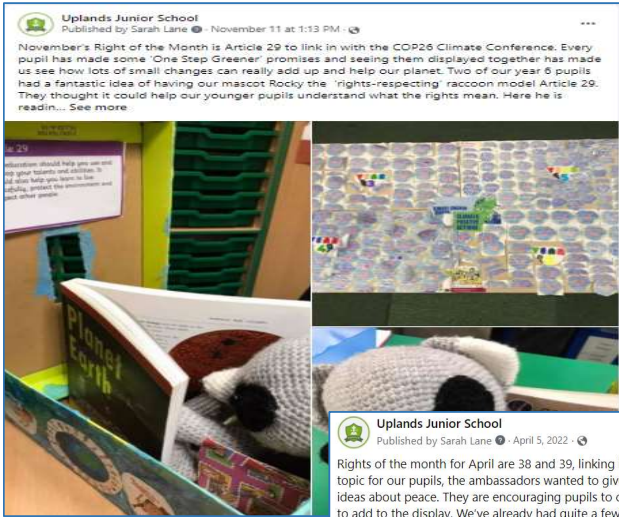


OUTCOME 1 - continued

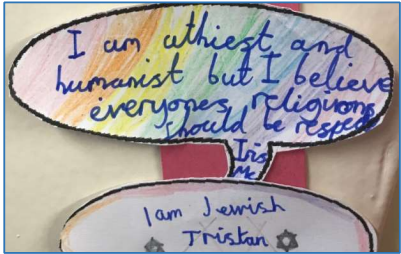
The ambassadors select a different article to be a **‘Right of the Month.’** They use the resources on the RRSa web-site to present this to their class. Very often, this will encourage discussion, display work (such as the work below) and enable pupils to express their views.



Our Mascot Rocky, the Rights-Respecting Raccoon, helps pupils to understand the individual articles.



In December, the ambassadors chose Article 14 and wanted to celebrate the diversity of faiths (or none) in our school. We cover four religions (and Humanism) as part of the RE curriculum and some pupils expressed how much they would appreciate their religion to be recognised more prominently. Consequently we are looking to include Buddhism in our assemblies as this religion isn't covered until KS3 in Wolverhampton. This may not have come to light without the ambassadors and their work on Article 14.



The Ambassadors also respond to events in the news:



STRAND B - contents

Page 7 – Policies, aims, overviews

Page 8 – School Improvement Plan

Page 9 – Class, Playground and Library Charters

Page 10 – Safeguarding, Duty Bearers and Voice Box

Page 11 – Anti-bullying week, Digital Ambassadors, Annual ‘safeguarding’ linked homework

Page 12 – Health Champions

Page 13 - Trick Box Team

Page 14 – Pupil well-being data

Page 15 – Awards assemblies, Black History Month, Take one picture, Artist of the month

Page 16 - Celebrating cultural and religious diversity, RE trips and whole school display

Page 17 - Pupil Voice: French and school community

Page 18 - More examples of impact of pupil voice

OUTCOME 2: In school children and young people enjoy the rights enshrined in the United Nations Convention on the Rights of the Child.

Our policies, missions and aims make links to relevant articles in the Convention. Staff always use blue for these links.

Uplands Junior School

Anti-Bullying Policy

May 2022

Introduction

All children and young people at Uplands Junior School are entitled to learn in a safe and supportive environment. This means they should be free from all forms of bullying behaviour. Our anti-bullying policy outlines how instances of bullying will be dealt with by the school and strategies put in place to prevent occurrences of bullying. These strategies, such as learning about tolerance and difference as part of the school's curriculum, aim to promote an inclusive, tolerant and supportive ethos at the school.

At Uplands Junior School, our vision is to create a safe, positive and stimulating environment in which all members of the school community learn and grow in confidence, knowledge and skills. We want to build a culture of respect for each other, for our environment and for ourselves. We aim to provide a secure, happy, attractive and inclusive environment where all children and staff are given full opportunities to develop the abilities they possess and reach their full potential.

The Education and Inspections Act 2006 outlines a number of legal obligations regarding the school's responses to bullying. Under s.89, our school must have measures in place to encourage good behaviour and **prevent all forms of bullying** amongst pupils. These measures should be part of the school's behaviour policy which must be communicated to all pupils, school staff and parents.

All staff, parents/carers and pupils will work together to prevent and reduce any instances of bullying at our school. There will be a zero tolerance policy in place at Uplands with a motto of **'Respect For All'**.

This policy has been written in line with the UN Conventions on the Right of the Child taking into account the following articles: article 2 (non-discrimination), article 3 (best interest of the child), article 12 (respect for the views of the child), article 13 (freedom of expression), article 14 (freedom of thought), article 15 (freedom of association), article 19 (protection from violence, abuse and neglect), article 23 (children with a disability), article 28 (right to education) and article 31 (leisure, play and culture).

RE at Uplands

What does it look like?

RE is taught in such a way at Uplands as to reflect the overall aims, values and ethos of the school. As a UNICEF Silver Award, *Rights-Respecting school*, we promote religious understanding and respect, while challenging prejudice, discrimination and stereotyping.

Opportunities are given for pupils to share their experiences and items of religious significance from home. This promotes respect for each other's cultures and beliefs, enabling pupils to enjoy **UNCRC Articles: 13 (freedom of expression), 14 (freedom of thought, belief and religion) and 29 (Goals of Education).**

Termly tracking, judgements within lessons and information shared from pupil progress meetings identify individuals and groups requiring extra support.

The work of the co-ordinator involves keeping up to date about current

We see our RSE programme as supportive of our work as a Rights Respecting School, with particular reference to **Articles 19 and 34 (the right to be protected from abuse)** and **Article 17 (the right to reliable information from a variety of sources)**.



Positive Mental Health Policy for Uplands Junior School



Vision and school ethos

This vision was written in 2018 taking into account the viewpoints of all stakeholders (Pupils, Governors, Parents and staff).

At Uplands Junior School, our vision is to create a safe, positive and stimulating environment in which all members of the school community learn and grow in confidence, knowledge and skills.

Working together, we want to nurture personal talents, discover new talent and encourage everyone to be the best they can be.

We want to build a culture of respect for each other, for our environment and for ourselves.

We want our children to leave with a sense of personal achievement and pride in their school and community, equipped with the emotional, social and practical life skills for their next challenge.

School Ethos

Our over-arching school rule and ethos is

"Respect for All"

As a Rights Respecting "Silver" school, this policy has been written in line with the UN convention on the rights of the child **Article 2 (non-discrimination)**, **Article 3 (best interests of the child)**, **Article 6 (life, survival and development)**, **Article 23 (children with a disability)** and **Article 24 (health and health services)**

Policy Statement

Mental health is a state of well-being in which every individual realises his or her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community. (World Health Organization 2015)

The DFE recognises that in order to help their children succeed "schools have a central role to play in enabling their pupils to be resilient and to support good mental health and well-being."

Schools have an important role to play in supporting the mental health and well-being of children by developing whole school approaches tailored to their particular needs as well as considering the needs of individual pupils.

OUTCOME 2 – continued

Our School Improvement Plan always has targets which will further embed our 'Rights-Respecting School' agenda. These targets then feed into individual staff action plans for the year.

UPLANDS JUNIOR SCHOOL "Respect For All"

These priority areas were arrived at following self evaluation of the school by SLT, staff and Governors. It is a working document and will be added to over time to reflect the needs of the pupils

All of our work has the UN CRC at the centre in order to promote the rights of every child

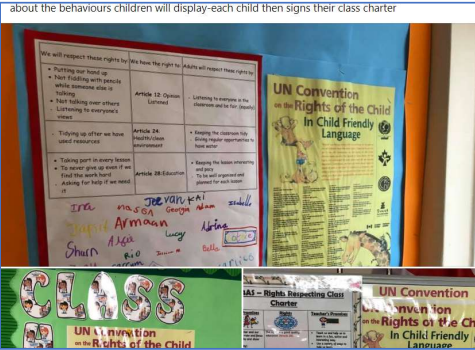
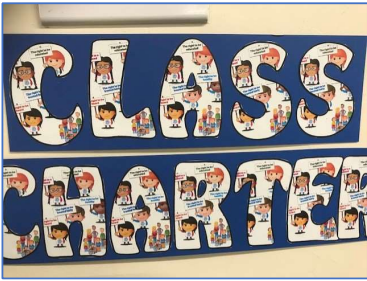
OVERALL EFFECTIVENESS			
KEY PRIORITY 1.	KEY PRIORITY 2.	KEY PRIORITY 3.	KEY PRIORITY 4.
<u>The quality of education</u> 1a. To build on the work from 2021-2022 to further refine Curriculum planning for Core and Foundation subjects so that it allows for "Ambition for all". To include: <ul style="list-style-type: none"> Further development in the use of Knowledge organisers to support learning support pupils in retaining knowledge (particularly in F subjects) so that it moves in to long term memory through quizzes/revision of prior learning/box set approach consistent across school/use of Now Press Play resource develop scaffold and challenge activities in all subjects build the "rights" into all subject planning so that they are constantly reinforced 	<u>Behaviour and attitudes</u> 2a. As school emerges from the pandemic, reinstate reward systems for punctuality and attendance in order to improve school %'s to pre Covid levels AIMS 1 and 6 2b. Develop the use of the Brilliant schools website in order to further embed The Art of Brilliance principles and resilience in particular AIMS 1,2 and 8 2c. Upskill all staff in how to de-escalate situations due to high levels of SEND need (Use of reasonable force and de-escalation techniques) AIMS 1 and 3 2d. To evaluate engaging with the Opal playground programme to provide engaging and purposeful lunchtimes AIMS 1 and 2	<u>Personal Development</u> 3a. To re-evaluate our extra-curricular club offer so that it is coherently planned fully and inclusive for all pupils AIMS 1 3b. To further develop the Trick Box team to provide support for peers on the playground. Train support and lunchtime staff in Trick Box AIMS 1,2,8 and 9 3c. Develop the role of the Health champions to deliver health priority messages for our school (BB committee). Possible link to new catering contract AIMS 1 and 9 3d. Re-instate pupil leadership teams such as Digital ambassadors, peer readers, office staff, playground buddies, a food focus group and lunchtime helpers. The latter will link with the start of a new catering service; AIMS 1 and 8	<u>Leadership and Management</u> 4a. Re-visit the school vision, aims and ethos to all staff and Governors ALL AIMS 4b. To provide effective CPD that meets the needs of the school, individual staff appraisal and personal development. AIMS 1,3,4 and 6 4c. To continue to promote positive well-being of all staff with a specific focus on work life balance and workload reduction AIMS 1 and 8 4d. Safeguarding in the school is effective and CPD meets the individual needs of staff including non-teaching staff AIMS 1 and 8 4e. Re-introduce parent engagement/cultural opportunities that have focus and purpose. Launch Marvellous Me app AIMS 1,5, and 6

3f To embed our Rights Respecting into all lesson planning and to apply for the Gold award. To embed the Global Goals for Sustainable Development in the RE curriculum where links can be made. Continue to embed UNCRC and British Values into the curriculum so that rights are put into practice every day.	linking to the Reading Gems. -Planning and teaching in RE to embed the teaching of rights and the global goals. -Y3 to focus on relevant articles related to RE (Article 14 and 30) at start of year and keep reinforcing the importance of these, linking to Respect for All. -Facilitate learning and action so that pupils become active Global Citizens -Encourage pupils to refer to rights where appropriate in their responses both written and verbal. -Model and encourage rights respecting attitudes during discussions and our visits to places of worship.	-Pupils will produce writing which shows deeper understanding of links to Global Goals -Pupils will be able to talk about how issues raised in RE relate to rights and also issues around justice and fairness on a global level -Pupils will demonstrate rights respecting attitudes during discussions and our visits to places of worship.	SL RRSA subscription RRSA e learning resources. Global Goals resources INSET time	-SLT -Learning walks -Monitoring plans -Pupil voice -Book Trawls	Medium term plans reviewed and pupils work to be assessed against ARES. Each year group to have at least one topic with links to Global Goals.
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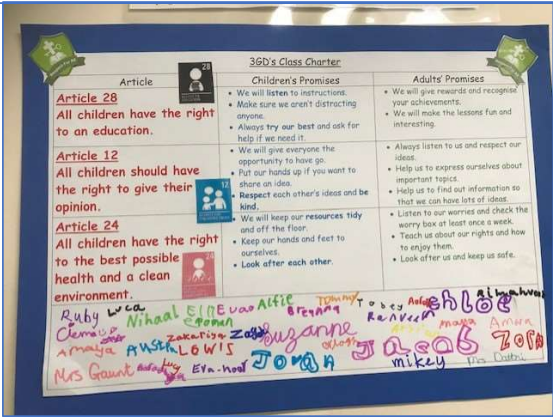
3e. Use the DFE funded Mental Health training to extend our mental health offer for school AIMS 1,6, and 8 3f To embed our Rights Respecting into all lesson planning and to apply for the Gold award AIMS: 1, 6 and 7

OUTCOME 3: Relationships are positive and founded on dignity and a mutual respect for rights

Class charters are set up at the start of every new academic year and play an essential part in supporting our positive learning environments and rights-respecting relationships. It is an opportunity to remind pupils of some of the articles as well as important vocabulary of ‘duty-bearers’ and ‘rights-holders’. It is now covered by the *PSHE Jigsaw Syllabus*. Our PSHE Champion queried the use of the term ‘responsibility’ on the lesson plans. This was then amended by the Jigsaw team.




We set up a Playground Charter which is regularly reviewed. Pupils understand that following the promises is enabling a more fun, safe and fair breaktime for all.



Our most recent Charter; initiated by the Year 6 pupil librarians and supported by the Ambassadors.





Uplands Junior School

Published by Sarah Lane · January 30, 2020 ·

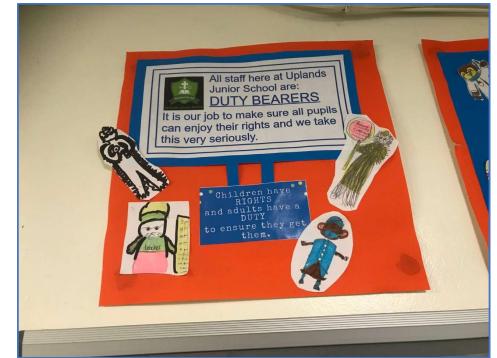
The Rights Ambassadors have been reviewing the ‘Playground Charter’ which aims to help everyone to enjoy their rights during playtimes. February’s right of the month is Article 15 and we want everyone to think about how they can be a playground hero. One of our year 6 ambassadors has designed a wonderful poster to publicise this. Pupils who go out of their way to help others enjoy their playtime will be rewarded in achievement assemblies in February.



OUTCOME 4

Children and young people are safe and protected and know what to do if they need support.

Pupils are regularly reminded of the many ways that they can access any help and support they may need. Photographs of the Safeguarding leads are displayed in every classroom as well as the Childline number.



Uplands Junior School
Published by Suzanne Elizabeth · September 21 ·

Safeguarding is a top priority at Uplands and there will be a regular feature on our Newsletters from October. Whilst ALL staff have a responsibility to safeguard our pupils we do have a dedicated Safeguarding team whom all pupils know

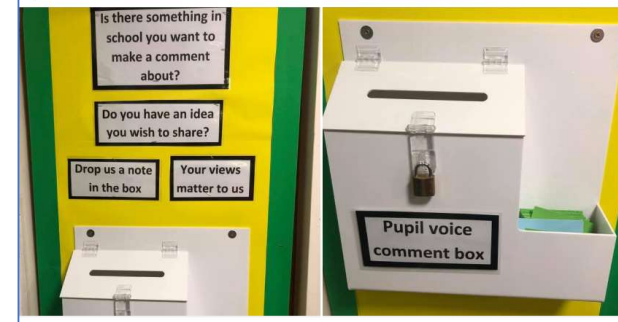
Designated Safeguarding Lead (DSL) : Mrs Webster-Smith
Deputy DSL's: Mrs Walker (Deputy Headteacher), Mrs Roberts (Assistant Headteacher and Mrs Shakesheave (Assistant Headteacher)

Uplands Junior School
Published by Suzanne Elizabeth · February 10, 2022 ·

This week all pupils have been invokd in the NSPCC 'Speak out and stay safe' assembly and online workshop. The resources remind children of their 'rights' and how they are entitled to enjoy these. There was a real focus on Safeguarding and knowing what to do if they feel worried.



We have added a 'Pupil voice' box to our entrance hall so that children can share their views, opinions and ideas with us.



If you have a worry, concern or a problem you can talk to...

- The Trick Box Team on the playground
- Any adult in school or

Mrs Webster-Smith Headteacher Safeguarding Lead	Mrs Walker Deputy Headteacher Child Protection	Mrs Roberts Year 6 Teacher Child Protection	Mrs Shakesheave Year 4 Teacher Child Protection

If you are at home you could always send a message through the Worry Box. This is on the first page of our website. <https://www.uplandsjuniorschool.org.uk/>



OUTCOME 4 - continued

Every year, Digital Ambassadors are recruited to help pupils to enjoy their right to be safe online, through regular activities and events. Our Online Safety curriculum ensures regular and progressive coverage.

Uplands Junior School
Published by Suzanne Elizabeth · November 15, 2022

Anti bullying week 2022 takes place from November 14th to 18th and this year has 'Reach out' as the theme. We can help to beat bullying if we reach out-to friends, to each other and to people we trust to help us. To mark anti-bullying week children will complete a unit of Jigsaw PSHE on celebrating difference-all about focusing on how the differences between us should be a source of celebration rather than conflict

This Anti-Bullying Week, let's come together and reach out to stop bullying.




Uplands Junior School
Published by Suzanne Elizabeth · January 10, 2022

Ms Gilbert is our PSHE subject champion and her display showcases the progression of work taught around anti-bullying at Uplands. Year 3 look at the use of worry boxes, Year 4 consider the role of the Safeguarding team and our open door policy, Year 5 learn about online safety and Year 6 discuss the meaning of Respect for All.

We always mark 'Anti-bullying week' and feed the national focus and learning into daily activities. We also often welcome outside speakers such as PCSO Emily.

Our PSHE champion sets and displays annual safeguarding homework:

- Year 3 - Using worry boxes
- Year 4 - The role of the safeguarding team
- Year 5 - Online safety focus
- Year 6 - Meaning of our 'Respect for All' Motto

Uplands Junior School
Published by Allison Walker · November 30, 2022

Thank you to Emily from the Police Community Support team who took our assembly this morning. She discussed bullying with Year 3 & 4, looking at what a bully is, how we should respond to a bully and that we should always tell an adult. Our children provided some thoughtful and knowledgeable answers to her questions.



OUTCOME 5: Children's social and emotional wellbeing is a priority. They learn to develop healthy lifestyles.

Our Health Champions have been doing amazing work on helping pupils to develop healthy lifestyles, working with a range of outside agencies (Public Health and the School Nursing Service) and leading an annual Health week. Here is a snapshot of their activities.

Wolves 0-19
December 9 at 2:00 PM

We were thrilled to be invited to attend Uplands Junior School Health Champions' meeting yesterday. Colleagues from Public Health and the Wolverhampton 0-19 School Nursing Service have been delivering a pilot health champion programme to measure the impact and outcomes of young people leading and delivering Health Campaigns and awareness on priorities for Children and Young People, Schools and Communities.

Sunita Pallan-Jhalli, Senior Public Health Specialist, who delivers the scheme, welcomed the year 6 students to feedback on the success of their recent campaign for anti-bullying week in November. During anti-bullying week the students hosted a quiz, presented an assembly that included a video they had scripted themselves to raise awareness, shared a poem written by one of the champions, and wrote a letter to parents.

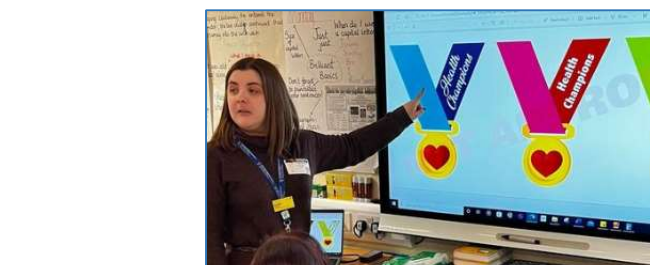
Comparing the answers to their pre and post-campaign surveys, they could determine the following:

- The percentage of students saying they had been bullied online did not increase
- The percentage of students who knew who to tell if they were bullied online increased from 92% to 95%
- The percentage of students who knew where to get help and support with online bullying increased from 76% to 90%
- The percentage of students who would not provide personal information to someone online increased from 93% to 98%

A big congratulations and well done to the Health Champions for their hard work and dedication on this campaign. It's clear to see that the resources created and shared with other students helped raise awareness of bullying and inform them on what someone should do should they be bullied online.

And now there's no stopping them. Planning has commenced for their next campaign in February for Children's Mental Health Week. Keep your eyes peeled for more information to follow in the new year.

Finally, the students were treated to an exclusive look at proofs for a new Health Champions logo, which the Secondary school pilot at Heath Park had designed. They gave their opinions and thoughts with enthusiasm, making it apparent that this is a really exciting time for the Health Champions!



Uplands Junior School
Published by Naomi Roberts · November 15

Our Health Champions have launched their first campaign of the year: 'Dealing with Online bullying while gaming'. This campaign links with Anti-bullying week and our work on children's rights, in particular article 24 (health) and article 17 (access to information that will keep us safe).

Today, the whole school were delivered their assembly which included how to deal with bullying online as well as this amazing video. This video is being shared across the city (with permission from parents) so that their messages can be seen far and wide.

All work for the campaign has been devised by the Health Champions themselves and focuses on raising awareness and signposting young people to services available to them.

This week we will also share information for parents which includes signs to look out for and where to seek help if you feel your child is being bullied while online gaming.

We are delighted to continue with this programme and being the only primary school in the city to deliver such pupil-led initiatives. Hopefully, from our success, this is something we can support other schools with in the future.



Uplands Junior School
Published by Naomi Roberts · April 1

Next week sees the start of our annual 'Health Week' across school. This year our focus will be on healthy eating.

This is the first campaign led by our new 'Health Champions'.

During the week each class will take part in a range of assemblies, activities and workshops based around this theme. We will be encouraging all children and their families to get involved by giving a range of healthy eating activity ideas.

Tuck Shop:
At playtime next week, there will be a 'Healthy Tuck Shop' where children can buy fresh fruit for their snack. Each snack will cost 20p.
Monday – Year 3
Tuesday – Year 4
Wednesday – Year 5
Thursday – Year 6

Family activities:
Miss Rahim has set the challenge for families to create and email their own 'Healthy recipe' to go into our Uplands Cookbook! Please see the letter sent earlier in the week for more information.

The Health Champions are also setting a Fancy Fruit Competition and asking children to arrange their fruit in funny ways and take a photograph! The best photographs will win a prize.

We are very much looking forward to launching our campaign and hope the children enjoy taking part in the activities we have planned.

Fruit Tuck Shop **th Week - 4th April - 7th**

Health week we'll be selling fruit for 20p on the playground. Your school's Health Champions are encouraging you to eat 'your 5-a-day' during the week we will be running activities such as...



Click [here](#) for more information on the project above.

Uplands Junior School
Published by Naomi Roberts · November 18

Our Health Champions have today sent out parent guidance on how to keep your child safe while they are gaming online. Within the letter, you will find lots of useful tips and information as well as signposts for where to go for further support if needed.

Uplands Junior School
Finchfield Road West, Finchfield, V
Phone: 01902 558870
Email: uplandsjuniorschool@wolves
Website: www.uplandsjuniorschool
Head Teacher: Mrs S Webster-Sm
Dear parents/carers,

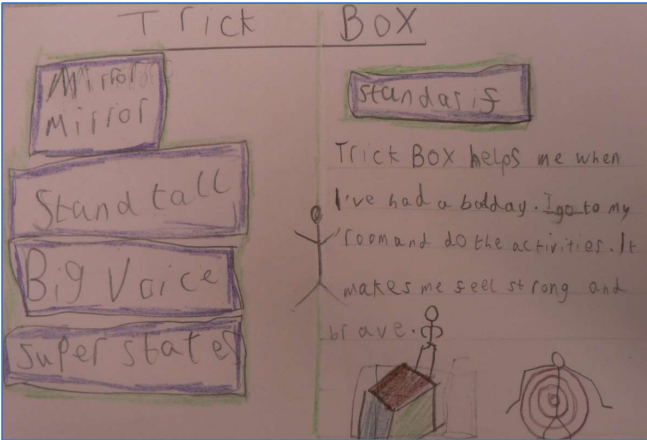
RIGHTS RESPECTING SCHOOLS

unicef UNITED KINGDOM

Online Gaming: How to Keep Your Children Safe
A Guide for Parents

OUTCOME 5 – continued

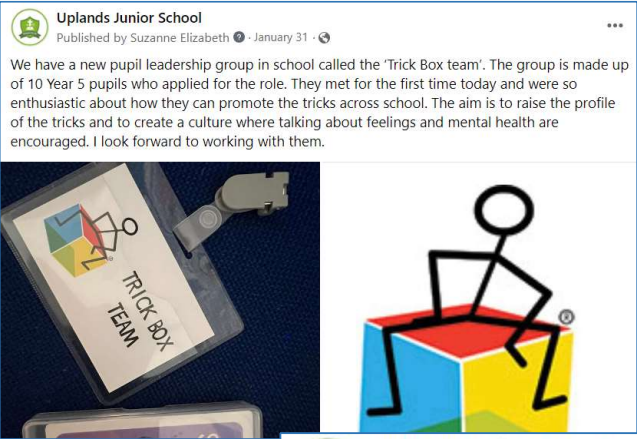
We have a Trick Box team of pupils who regularly meet with Mrs Webster-Smith and lead assemblies. They have been working hard to promote strategies for improving self-esteem and emotional regulation. Here are some recent Facebook posts to share their activities with the wider school community:



Uplands Junior School
Published by Suzanne Elizabeth · September 28 ·

Trick Box is an emotional regulation scheme that is used across our school. Children are taught 'tricks' or strategies to help them cope with a range of emotions. There are 24 tricks which are taught and reinforced across the 4 years. We will once again be selling individual boxes of tricks for any pupils who would like them-details to follow.

We also have a pupil leadership group called the 'Trick box team'. They promote the tricks in all classes, lead assemblies and are on duty 3 times a week for pupils to go to for help and support. The trick box notice board in our dining room shows the tricks for this half term and photos of the te



OUTCOME 5 – continued

The impact of the work we do on pupil well-being can be seen in two recent sets of data gathered from the whole school. The well-being questionnaire was personally analysed by Mrs Webster-Smith and pupils answering 'no' to any of the questions had the opportunity to discuss any well-being issues they had directly with her.



Uplands Junior School

Published by Suzanne Elizabeth · March 3, 2022 ·

Over the next week every child will be completing a simple questionnaire about their happiness, safety and well being at school. I will mark and score every one and pick up on any child who expresses worries.



Rights Questionnaire data from June 2022

	Number of pupils					% of pupils					Total
	Yes	Sometimes	No	Not sure	No answer	Yes	Sometimes	No	Not sure	No answer	
1 I learn about my rights at school	329	29	0	1	0	92%	8%	0%	0%	0%	100%
2 I enjoy being at school	263	82	10	4	0	73%	23%	3%	1%	0%	100%
3 I feel safe at school	315	39	5	0	0	88%	11%	1%	0%	0%	100%
4 Adults treat me with respect	280	76	2	1	0	78%	21%	1%	0%	0%	100%
5 Pupils are kind and helpful	233	118	7	1	0	65%	33%	2%	0%	0%	100%
6 If I felt unsafe, I could tell an adult	292	45	13	9	0	81%	13%	4%	3%	0%	100%
7 My teachers listen to me	297	55	3	4	0	83%	15%	1%	1%	0%	100%
8 I can influence decisions	250	72	19	18	0	70%	20%	5%	5%	0%	100%
9 I know how to make progress	286	57	5	11	0	80%	16%	1%	3%	0%	100%
10 In general, I like the way I am	296	44	13	6	0	82%	12%	4%	2%	0%	100%

Well-being questionnaire 2022

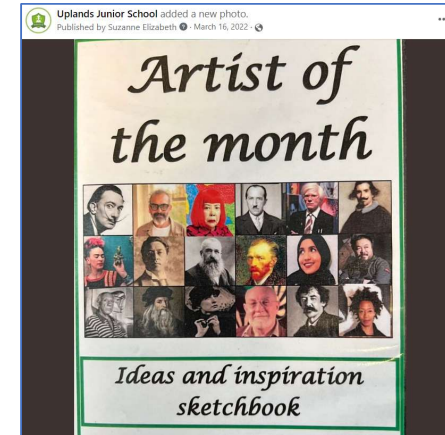
	I feel happy at school	I feel safe at school	I like my school life	I feel that my school cares about me	I have an adult I could go to for help
3NJH	30/31	31/31	30/31	31/31	31/31
3SW	31/31	31/31	31/31	31/31	31/31
3GD	29/31	31/31	30/31	31/31	31/31
Year 3 totals	90/93 97%	93/93 100%	91/93 98%	93/93 100%	93/93 100%
4AS	31/31	31/31	31/31	31/31	31/31
4OD	31/32	32/32	31/32	32/32	31/32
4FR	26/27	27/27	25/27	26/27	26/27
Year 4 totals	88/90 98%	90/90 100%	87/90 97%	89/90 99%	88/90 98%
5SB	27/28	27/28	27/28	27/28	26/28
5SW	27/28	27/28	27/28	27/28	26/28
5NH	29/30	28/30	29/30	30/30	29/30
Year 5 totals	83/86 97%	82/86 96%	83/86 97%	84/86 98%	82/86 95%
6FG	28/30	29/30	28/30	30/30	30/30
6NR	29/30	30/30	29/30	30/30	30/30
6LR	30/31	30/31	31/31	31/31	31/31
Year 6 totals	87/91 96%	89/91 98%	88/91 97%	91/91 100%	91/91 100%
Overall scores	348/360 97%	354/360 98%	349/360 97%	357/360 99%	354/360 98%

OUTCOME 6

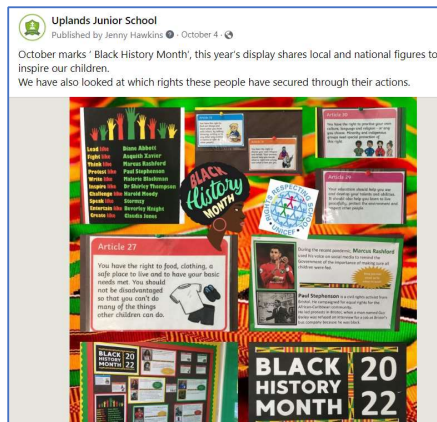
Children and young people are included and are valued as individuals.

Our weekly awards assembly celebrates achievement across range of areas, not just academic. Over the year, all pupils are included and are also given opportunities to select their peers for rewards.

Each Friday we hold an Awards assembly at Uplands-one for lower school and one for upper school. Certificates are given for good work and respectful behaviour, an attendance cup is awarded to the best attending class for the week (plus some extra play!), there are lunchtime awards, Athletics awards, house points, awards for activities out of school and Name in the jar prize draws. A new feature for this year is the 'Being brilliant' award linked to the Art of Brilliance. Each week in every class a child is chosen at random-the pupils together with the teacher decide what makes that particular child 'brilliant' and writes on the back of the certificate-this is then read out in Assembly. Over the year every pupil will receive this award as part of raising self esteem and feeling proud to be yourself.



Every month, a new artist is selected by our Art Champion as a focus and she ensures a diverse range of subjects are chosen in terms of gender, background, culture and religion. It is important that all of our pupils can recognise themselves in some of the artists who are studied.



We always celebrate Black History month in our lessons and assemblies.



Newsletter extract sharing how we value the diversity of backgrounds and cultures in our school.



OUTCOME 6 - continued

Uplands Junior School
Published by Sarah Lane · September 23, 2021 ·

We are delighted to be able to resume our visits to local places of worship. Year 5 are first and will soon be visiting the Madina Masjid. Also this term, Year 6 will be visiting the Shree Krishna Mandir. In the Spring term, Year 3's trip is to the Togh Bahadur Gurdwara and Year 4 go to St Philip's Church.

All visits take place on the morning when pupils would usually have their RE lessons and we are always back in time for lunch as normal.

These visits are enjoyable and enriching for our pupils, consolidating the learning of our RE lessons and allowing opportunities for pupils to hear from members of the religion being studied. Equally as importantly, they promote our school's motto of 'Respect for All' and give us the opportunity to link religion and beliefs to many rights in the convention such as Article 14: freedom of belief. Year 3 have been exploring why this right is so important this morning and how it links to the British Value of mutual respect and tolerance of those with different faiths and for those without faith.

Display and homework to celebrate the diversity within our school community

Uplands Junior School
Published by PicCollage · May 26, 2022 ·

Over the last few weeks, Year 3 pupils have visited Guru Tegh Bahadur Gurdwara where we have received the warmest of welcomes. Pupils found out about the importance of the Gurdwara as a place of prayer, learning and serving others. They also enjoyed trying delicious langar and prasad. All pupils showed great respect and we felt extremely proud of them. I'd like also to say a special thank you to Mrs Rai who always drives us on the mini-bus and makes our trips possible.

Our visits to places of worship reinforce our school motto 'Respect for All' as well as rights in the UNCRC such as Article 14: freedom of belief and 30: the right to use and learn the language, customs and religion of your family.

Well done Year 3 - you are all 'Rights-Respecting' superstars!

Mrs Lane (RE Champion)



Each year group visits a different place of worship every year, reflecting the religious make-up of our school. This helps to promote our rights-respecting ethos, alongside British Values and our Respect for All motto.

Uplands Junior School
Published by Suzanne Elizabeth · January 10 ·

This is our new central dining room display-'Share our similarities-Celebrate our differences.'It showcases the cultural diversity of our pupils and staff and plots on a world map the huge range of countries that we have our roots in. The children are really enjoying looking at this display whilst they eat their lunch. Thank you to Miss Handscomb and Ms Hawkins for creating this.



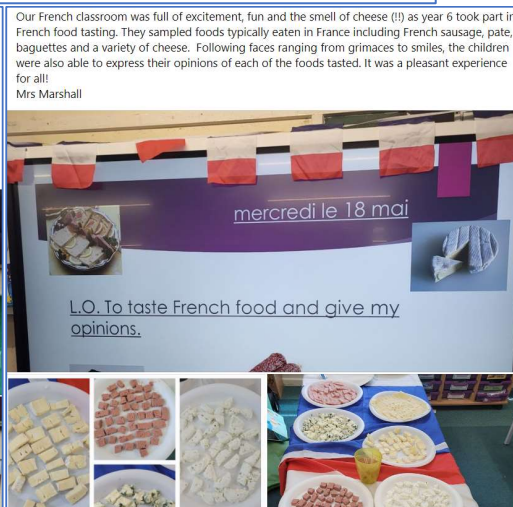
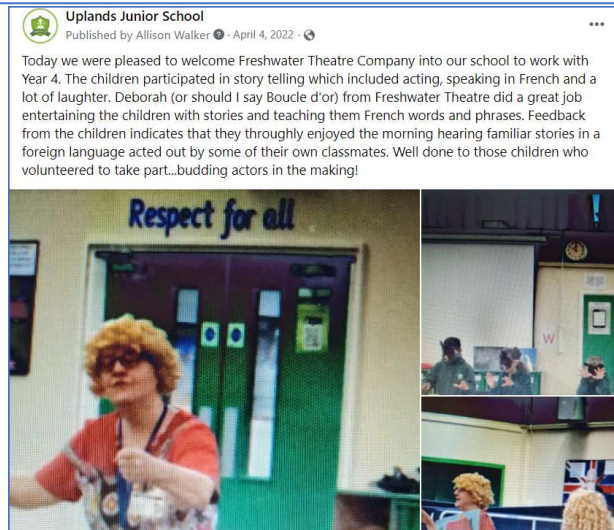
OUTCOME 7

Children and young people value education and are involved in making decisions about their education.

SLT and subject leaders undertake annual pupil voice questionnaires to ascertain next steps in all areas of the curriculum. This has had a big impact across all year groups and subjects, in terms of the types of activities and topics covered.

We recently analysed some of the ways this has shaped our school community:

Our French Champion Mme Marshall responded to pupil voice feedback by including more French culture into the lessons, an annual theatre workshop, food tasting in Year 6 and subscribing to an online learning platform: 'Linguascope' after pupils requested more ICT in their learning.



Pupil voice influence on shaping our school community

- World War 2 unit of work added in response to pupils' enjoyment/response to WW1 work for the 100th anniversary
- Yr6 visit changed from Liverpool to Wolverhampton
- Rights-first mentioned by a child-SWS investigated-implemented as a whole school
- House captains-name changed-pupil letter (A Dipple)-democratic vote
- Whole Class Instrument Teaching implemented in response to pupil voice around playing instruments at Uplands
- Texts, reading books, class reader etc-pupil voice
- Library designed by pupils
- Medium term planning for Creative Curriculum-pupils say what they would like to learn from a topic
- Lining up/walking in-pupil idea
- Song selection-pupil ideas
- Arts week ideas influenced by pupils
- AS clubs-eg girls football
- Lunchtime homework club
- Garden ideas from pupils-mental health space
- Being Brilliant committee, Rights Respecting ambassadors-drive whole school projects/ideas
- Maths memory books-Yr6 pupil
- Writing-childrens' choice
- Lunchtime catering-pupils involved in whole selection process




OUTCOME 7 - continued



Uplands Junior School
Published by Suzanne Elizabeth · March 8, 2022 ·

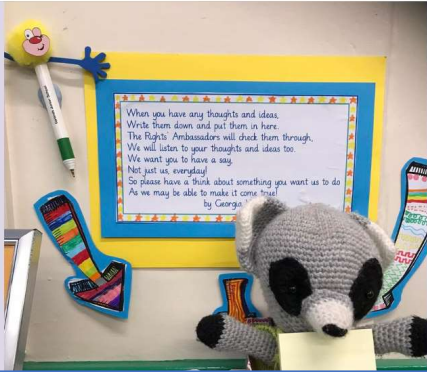
Today it has been my pleasure to sit with Mrs Shakesheave and the Usborne rep and spend just over £3000 on new books for school! Using ideas from the children about what they wanted we have stocked up the library, bought new books for every classroom book corner and stocked the new reading shed for the playground. Thank you so much





Uplands Junior School
Published by Sarah Lane · November 8, 2022 ·

I just had to share this wonderful poem by one of our Rights' Ambassadors who is determined to help everyone at Uplands have the opportunity to enjoy Article 12: the right to have a say. With the help of some other pupils at breakfast club, she managed to get this displayed by 8:45am this morning.






Uplands Junior School
Published by Lauren Grace · April 9, 2019 ·

As part of our Health Week, every child in school today is working with Chartwells to discuss the new summer menu. They are enjoying being able to sample some of the new recipes. So far, the feedback has been very positive.

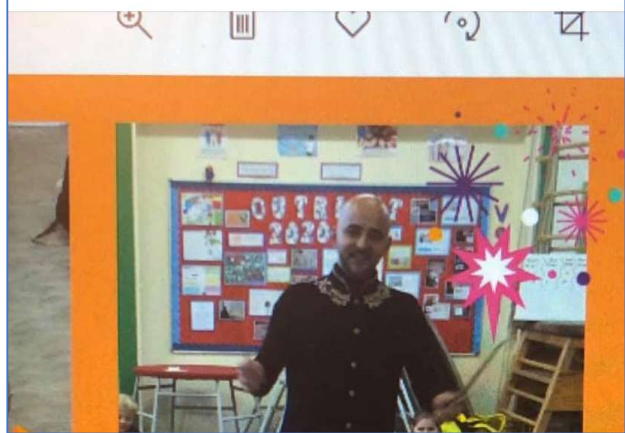


Pupils have given opinions on school dinner menus, music workshops, book orders, the new school garden design and are also often given options for how they wish to present their work.



Uplands Junior School
Published by Suzanne Elizabeth · November 9, 2021 ·

Today we welcomed 'Hit the Dhol' to lead drumming workshops for all year 3 and 4 classes- feedback from the children shows they thoroughly enjoyed it. Tomorrow is the turn of Years 5 and 6



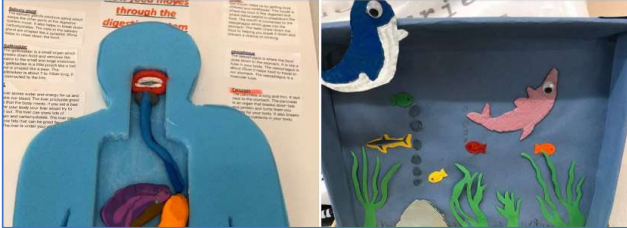


Uplands Junior School
Published by Allison Walker · June 15, 2021 ·

The children and staff have been working hard to develop the garden area. We have used some of the children's ideas to create an environment for learning and wellbeing. As any gardener knows we have plenty left to do.



Today we celebrate the work of Year 4-these are just a few of their most fabulous science projects. It is lovely to see how much they have enjoyed creating them. Over this week and next children can choose whether to present their projects to the class, to a small group or to share with the teacher. This change from last year has come about from pupil and parent feedback





Uplands Junior School
Published by Suzanne Elizabeth · February 26, 2021 ·

Over a year ago we asked children for their ideas on creating a garden for school to support well-being. Covid got in the way of us doing this but finally we are making a start! Today 4 fruit trees from the Tree council have been planted-apple, pear, cherry and plum and next week we will fit in the new benches and planters along with bird feeding stations.



STRAND C - contents

Page 19 – Beverley Knight visit

Page 20 – Pupil feedback shaping playground initiatives

Page 21 - OutRight Campaigns

Page 22 - Contacting decision-makers

Page 23 - Community link to the Rotary Club

Page 24 – Wolverhampton Mayor attending our steering group meeting

Page 25 - Fairtrade Schools Award and Fundraising (Soccer Aid)

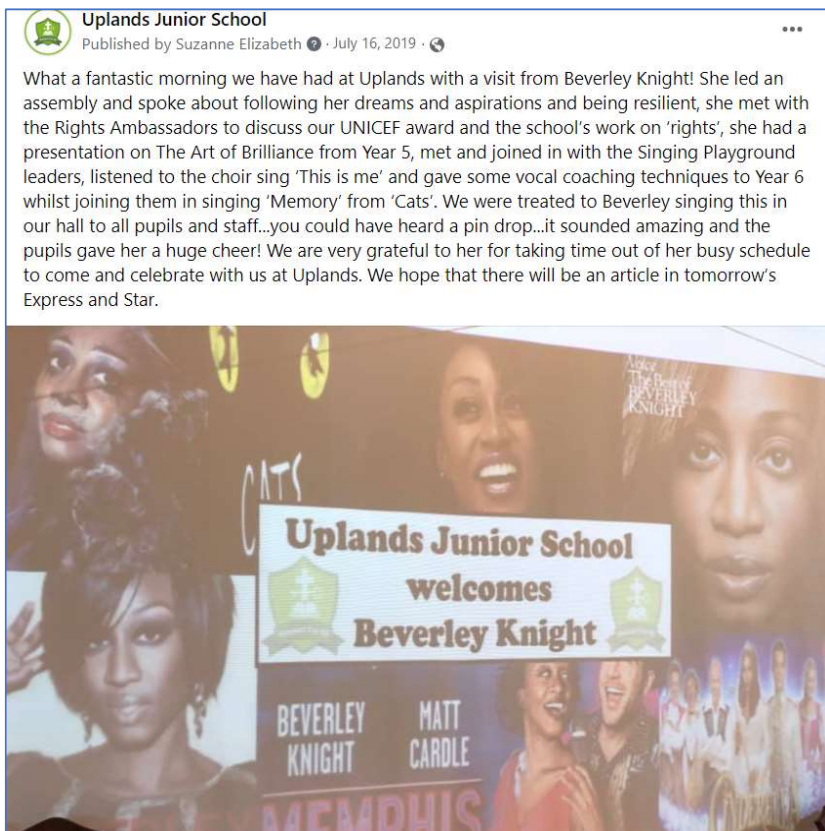
Page 26 – Pupil-led action on Gender Equality

Page 27 – Additional comments

OUTCOME 8

Children and young people know that their views are taken seriously.

Since our last accreditation visit, our pupils have had the opportunity to express their views to a wide range of people.



We welcomed Beverley Knight to one of our Rights meetings. She told us all about the charity work she does with Christian Aid and how this helps children around the world to enjoy their rights. She was very interested in learning more about the RRSA.

We have also welcomed many local decision-makers such as MPs, Mayors (Andy Street and Greg Brackenridge) and pupils are also given opportunities to express their views to SLT, teachers and governors in regular pupil voice activities.



OUTCOME 8 - continued

SLT carried out a thorough pupil voice on our playground space. All classes had a chance to discuss how they would like the space to be organised and what things they want in it. These ideas were then acted on. Pupil feedback has told us that playtimes have never been so good!



We have purchased a small wireless Boombox for the playground so that the children can sing, dance or just enjoy listening to music. Mr Moore will oversee this zone in the playground and ensure the music and lyrics are all suitable-it has been very popular over the last 2 days!



Uplands Junior School

Published by Suzanne Elizabeth · November 14, 2022 ·

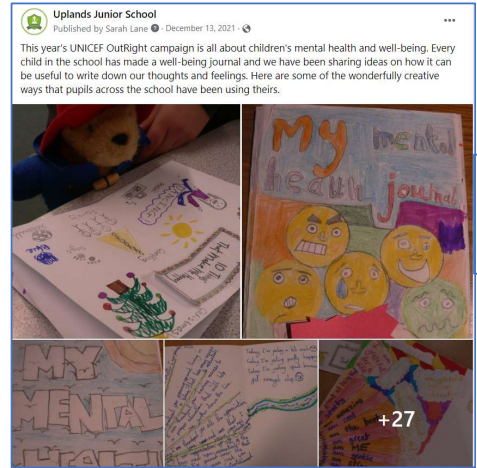
We asked all the pupils to give their ideas for our playground and myself and Mrs Walker have begun to act on some of these.

We now have zoned areas on the playground each lunchtime. There is an area where Soccer 2000 lead a daily activity (today was archery), a basketball zone with 4 new hoops, a skipping zone, an activity zone where children can play with hoops, balls, beanbags etc, two trim trails that can be used by all pupils, a space hopper trackway with new hoppers, a quiet area with the reading shed and new outdoor bean bags on their way, new recycled plastic picnic tables for construction set activities, colouring and board games.

The children are really enjoying the space and are playing very well. We will allow everyone to get used to these activities before introducing anything further. Most things have been purchased using funds raised last academic year from the disco, sponsored goal shoot, non uniform days and the termly shop.



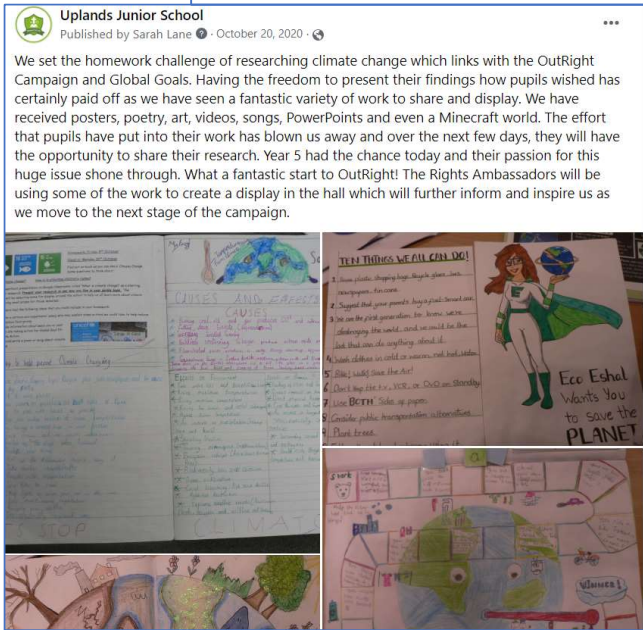
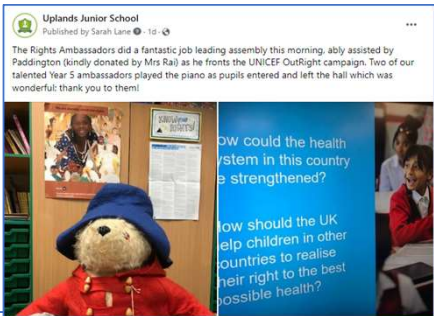
OUTCOME 9: All children and young people have taken action to uphold their rights and the rights of others, locally and globally.



Taking part in the OutRight campaign every year is a fantastic opportunity to empower us to become active citizens.

2020- Climate change/
Climate education

2021: Mental health
campaign



What a fantastic start pupils have made to UNICEF's OutRight campaign! Years 4, 5 and 6 have completed amazing homework, investigating how our local area helps children to enjoy their right to the best possible health (Article 24), while Year 3 explored how they enjoy a whole range of rights. The ambassadors chose some examples for display and gave out certificates and prizes in 'Rewards' assembly. The ambassadors have also lead a whole school assembly to introduce the campaign and took part in a community project with the Rotary Club to plant crocuses in Bantock Park. This was to highlight the importance of vaccinations to eliminate polio around the world. They even met the Mayor of Wolverhampton who is keen to visit us soon and find out more about the impact being a 'rights-respecting school' has on Uplands.

2022 Campaign- the right to the best
possible health



We even made it onto the RRSA web-site in 2019!



OUTCOME 9 - continued

We write to decision-makers about all sorts of issues. We are currently working on collective projects: sharing our learning and views on Article 24 and our concerns for children who are not able to enjoy this right. These will be sent to a minister and their team working on this topic at the Foreign Commonwealth and Development Office.

A significant impact has been pupils writing letters and giving their opinions to decision-makers on their own initiative.

Uplands Junior School
Published by Sarah Lane · July 2, 2021 ·

Pupils have been speaking out about wanting Climate Education to be a compulsory part of the curriculum in all schools. Everyone had the opportunity to put their points across and the Rights' Ambassadors used these ideas to write a letter to the Education Secretary. They were helped by some members of 4FR who have already written to Boris Johnson on similar issues. It is wonderful to see our pupils engaging with global issues and becoming such active global citizens. The letter was hand delivered to Gavin Williamson's office yesterday and we hope to get a reply soon.

Gavin Williamson MP
Member of Parliament for South Staffordshire

Why is it important to ask for climate education now?

MESSAGE ROW!

WHY IS IT IMPORTANT TO ASK FOR CLIMATE EDUCATION NOW?

FOR EVERY CHILD

OUTRIGHT
Speak out on children's rights



Uplands Junior School
Published by Sarah Lane · March 5, 2020 ·

A Year 3 pupil was delighted to receive a letter from 10 Downing Street in reply to her letter which outlined her concerns about child poverty. She will be given the opportunity to read this out in assembly. Many pupils wrote letters to 'decision-makers' as part of their homework a few months ago and we would love to see any other responses that pupils have received. # Article 12: making our voices heard.

10 DOWNING STREET
LONDON W1A 1AA
www.gov.uk/10downingstreet

24 February 2020

Dear [Name],

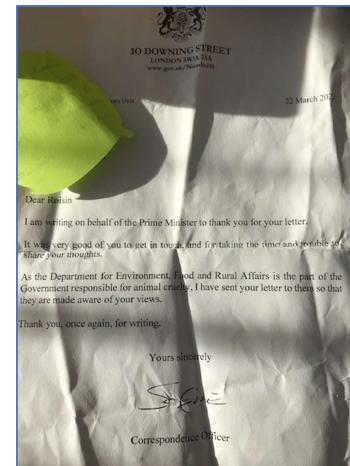
I am writing on behalf of the Prime Minister to thank you for your excellent letter about child poverty.

It was very good of you to get in touch about this subject in the UK, and for taking the time and trouble to share your thoughts about this important matter.

As the Department for Work and Pensions is the part of the Government responsible for child poverty, I have sent your letter to them so that they are made aware of your views.

Thank you, once again, for writing.

Yours sincerely,
Correspondence Officer



Uplands Junior School
Published by Sarah Lane · November 19, 2020 ·

All classes along with their Rights Ambassadors have sent e-cards expressing their views on climate change to the President of COP26. Next year's climate change conference will take place in Glasgow and UNICEF want children to have their voices heard. If any pupils want to submit a personal e-card, it is simple to find the form online by Googling 'Outright e-card' but it would need to be done by Friday 20th November at the latest.

Dear COP26 President,

We should stop climate change because it is affecting our wonderful world and children's rights. We have a responsibility to care for animals, children and the future. Time is running out and we urgently need to combat climate change. We demand action now because it is too late.

Sincerely, [Name]

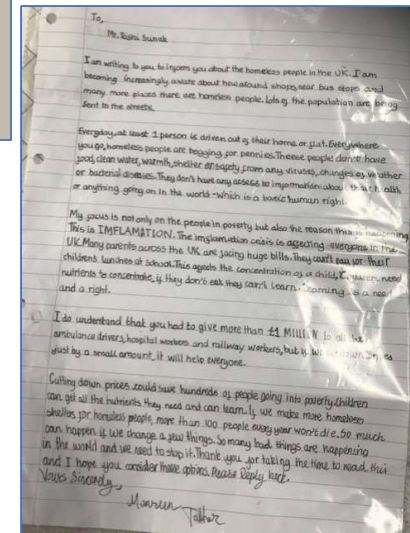
FOR EVERY CHILD

OUTRIGHT
Speak out on children's rights

RAISE YOUR VOICE

FOR EVERY CHILD

OUTRIGHT
Speak out on children's rights



OUTCOME 9 - continued

For the past two years the Ambassadors have joined Wolverhampton Rotary Club in raising awareness of childhood vaccinations. We found out about the work the Rotary Club have contributed to the eradication of Polio from the world and we made links to Article 24: The right to the best possible health. On both occasions, we planted purple crocuses in our local park and met the Mayors of Wolverhampton (2021 and 2022), who were very interested in hearing about our Rights-Respecting work.



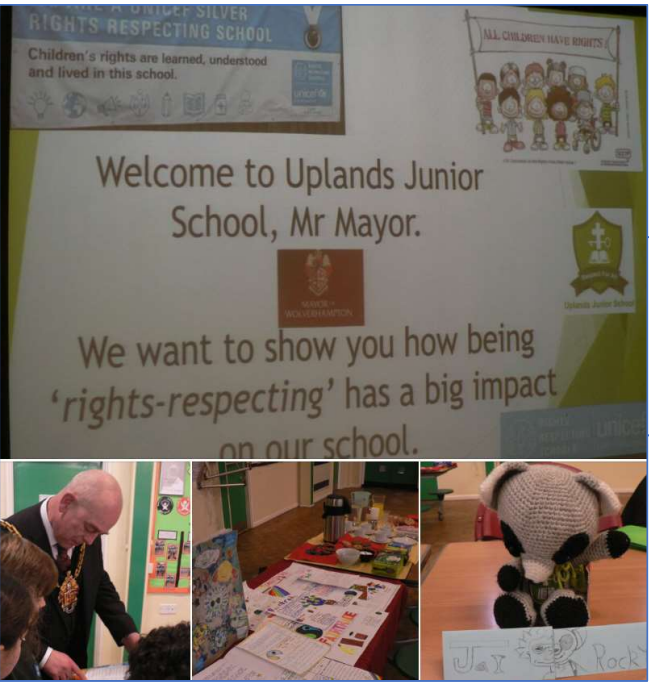
Uplands Junior School
Published by Sarah Lane · Just now ·

What a fantastic morning the Right's Ambassadors have had planting crocus corms and wildflower seeds at Bantock Park with Wolverhampton Rotary Club! This is part of Rotary International's campaign to eliminate polio from the world (the purple crocus is the symbol of this campaign), while also benefitting our local environment. The Mayor of Wolverhampton was there and the pupils were able to explain how this campaign links to some of the rights in the UNCRC. He was so interested in our 'Rights-Respecting' work, especially as he will be meeting with UNICEF next week. He has promised to mention us in his presentation and is very keen to join us at one of our meetings very soon. Thank you to the Rotary Club for involving us in this project and we can't wait to see the crocuses emerge in the Spring.

We were delighted when the Mayor of Wolverhampton: Greg Brackenridge attended one of our rights meetings along with two of our governors.

Uplands Junior School
Published by Sarah Lane · February 7, 2022 ·

There was a real buzz in school this afternoon as we welcomed the Mayor of Wolverhampton to our Rights Ambassador meeting. We were also joined by two of our school governors: Mr Sharma (QPM) and Mrs Pick. The pupils delivered a presentation about the impact that being 'rights-respecting' has at Uplands. They then asked the Mayor questions about his role and how he helps to promote rights. He was amazed by the confidence and knowledge displayed by our pupils as they discussed important issues from climate change to mental health. He also admired several displays around the school and the posters that have been submitted so far for the Fairtrade competition. One of our Year 6 pupils played the piano as we welcomed our visitors and one of our Year 3 pupils presented a song they had written about litter. The Mayor kindly stayed until the end of the day to meet as many pupils as possible and posed for photographs at the school gate, even allowing one of our lucky ambassadors to wear his Mayoral Chains. We thoroughly enjoyed his visit and found him very inspiring.



OUTCOME 9 - continued

He posted about his visit on his Facebook page. The children loved it when he shook hands with Rocky the Rights-Respecting Raccoon.



**Uplands Junior School**
Published by Suzanne Elizabeth · March 6, 2022 ·

The crocus bulbs planted last October in Bantock Park are in full bloom. Planted with the help of the Mayor of Wolverhampton, Greg Breckenridge and some of our pupils, they are the symbol of the Rotary's international campaign to eliminate polio from the world.

When the campaign started in 1988 there were 1000 new cases in the world every day. To date in 2022 there have been just 2 cases.



The crocuses look beautiful too for the whole community to enjoy.

**Wolverhampton Mayor**
February 8, 2022 ·

One of my favourite things as Mayor is to visit our schools, this time at Uplands Junior in Finchfield. The pupils wanted to tell me all about their UNICEF Rights Respecting Award and how it benefits all at the school. Fantastic achievement, well done to you all, I was very impressed by those who stood up to speak (I'm not sure I could have done that at their age) and by the standard of the work you showed to me.

Thank-you for inviting me to the school and I look forward to seeing again sometime.

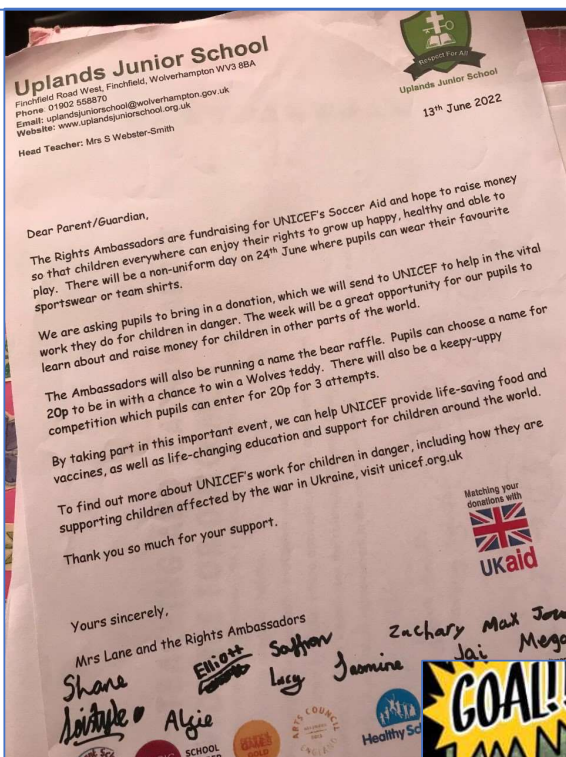
[Uplands Junior School](#)

A photograph showing the Mayor of Wolverhampton standing with a group of school children in front of the brick wall of Uplands Junior School. The school's name and crest are visible on the wall. A sign on the wall reads "All Visitors Must Report to Main Reception" with an arrow pointing right. Below it, a green sign says "Door A". The children are waving and smiling.

OUTCOME 9 - continued

We take part in many fundraising initiatives and always link the work they do to Articles in the UNCRC. The Ambassadors take the lead with organising Soccer Aid activities every year too.

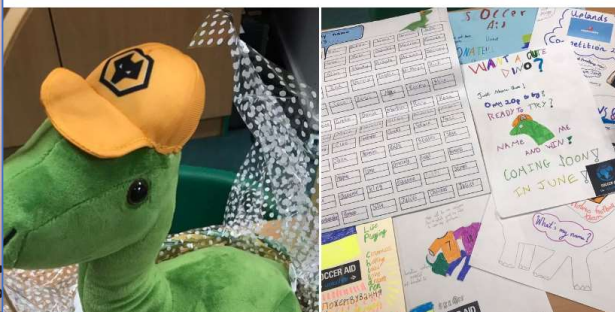
Being part of the Fairtrade Schools Award helps all of us to become active global citizens. Every year we take part in Fairtrade Fortnight and throughout the year we learn about related issues in our lessons and assemblies, making links to relevant articles. Year 4 also enjoy chocolate workshops with Mrs Bickley from Wolverhampton Fairtrade and we always enter the inter schools poster competition. We have achieved all of the levels of the FSA and are now a Fair Achiever School.



Uplands Junior School
Published by Sarah Lane · June 13 ·

The Rights Ambassadors have been planning some fundraising activities for next week to raise money for UNICEF's Socceraid. This will include a non-uniform day on Friday 24th June where pupils can wear their favourite team shirts or any sportswear. There will also be a name the Dinosaur raffle and a 'keepy uppy' competition with prizes for upper and lower school. These will run at break times from next Monday.

Thank you very much in advance for your support.
Mrs Lane and the Rights Ambassadors.



We have almost £300 to send to UNICEF and soccer aid from donations for wearing sports clothes and the activities organised by the Rights ambassadors-thank you all

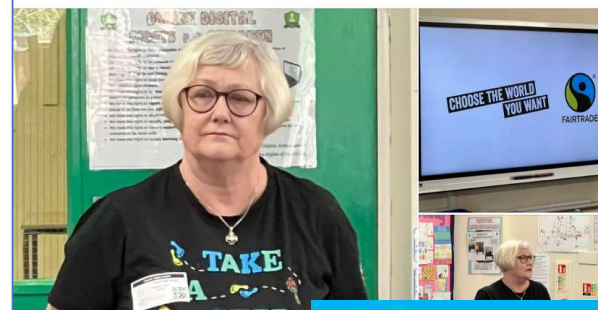
Uplands Junior School
Published by Suzanne Elizabeth · March 4, 2022 ·

Two of our pupils in upper school won prizes in the Wolverhampton city Fairtrade poster competition. Eshal and Tanmay were invited today to the Mayor's parlour with other winners to receive a certificate, a £10 book token and a Fairtrade Easter egg. Plus there was a bag of goodies for winning schools to use in our staff room. We were treated to lovely refreshments and then all winners had a tour of the mayor's offices. We will run the competition in school again next year.



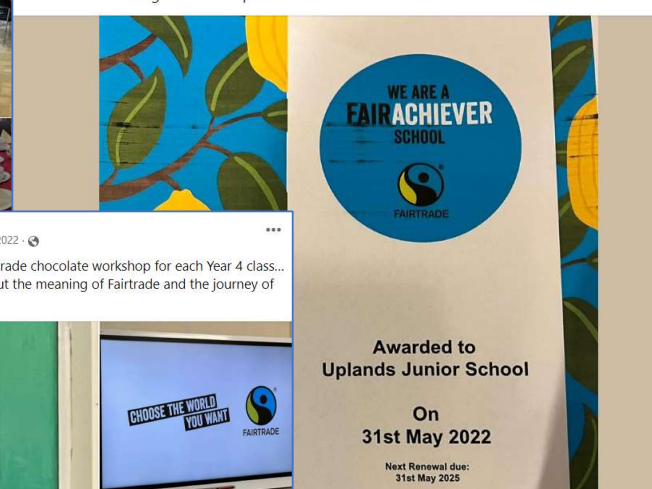
Uplands Junior School
Published by Suzanne Elizabeth · February 14, 2022 ·

Thank you so much to Ann Bickley who led a Fairtrade chocolate workshop for each Year 4 class... It even involved some tasting! Pupils learned about the meaning of Fairtrade and the journey of chocolate from bean to shop shelf



Uplands Junior School
Published by Suzanne Elizabeth · June 24, 2022 ·

We have been awarded the final Fairtrade level making us a Fairachiever school. Our work on Fairtrade links to 'rights' and 'Respect for all'



OUTCOME 9 - continued

A group of Year 6 girls responded to sexist comments from younger pupils on the playground by devising and presenting a whole school assembly on the topic of gender equality. This sort of active citizenship and pupils genuinely feeling empowered to act about issues close to their heart is something we are determined to continue to build on. We know that this sort of action is a result of being part of the RRSA and is one of the reasons we so value being a rights-respecting school.



Uplands Junior School

Published by Naomi Roberts · May 27, 2022 ·

Today, three of our Year 6 children led an assembly to their year group around the theme of gender equality.

This was in response to some comments that were heard on the playground regarding girls playing football. Our children decided to devise a presentation to educate their peers around the issue of gender equality - not only around equality for girls, but also making reference to males who had faced discrimination in their sports.

The presentation included indepth research and statistics to support their views as well as making links with our work around Rights Respecting and the Global Goals.

After half term, the other year groups across school will also have the opportunity to see the presentation.

We are so proud of how each of the girls stood and spoke with such passion and confidence. They are a real credit to us here at Uplands.

Some of their PowerPoint slides:



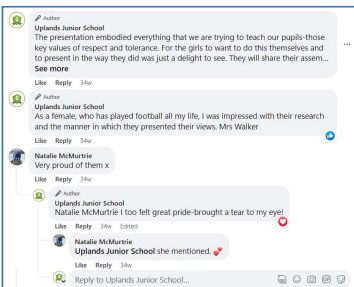
Additional comments from school and wider community:

'Respect for All' is the golden thread which runs throughout Uplands Junior School. The Rights Respecting Award Programme endorses this. It gives Uplands staff and pupils an opportunity to celebrate the incredible work they have carried out together to understand children's rights in a meaningful way. These are values that we hope our pupils will carry with them into the future. Uplands' Vision, Aims and annual School Improvement Plan ensure children's rights remains a focus for the school. As role models and as school leaders, staff and governors work hard to ensure that our policies and practices, our behaviour and communication and our curriculum all reflect the principles of respect and put into practice UNICEF's Rights of the Child.

Debbie Anslow, Chair of Governors

Being a Rights Ambassador has had a positive impact on Georgia. It has made her aware of those who are less fortunate and don't have all the rights she enjoys, she has learnt to work in a group with fellow ambassadors, to listen and share her thoughts and ideas. **Kate Winwood**

Some responses to the gender equality assembly



Layla has really enjoyed the role of rights Ambassador, it's really boosted her confidence in knowing the rights and given her the opportunity to be able to teach and share the rights with others. It's given Layla a real feeling of importance and responsibility. Thankyou for giving Layla this opportunity.

Impact or comments: Since becoming a rights ambassador Amelia has grown in confidence. This was evident when she had the confidence to take part in a 'badger of the year' competition with St John's Ambulance. She would not normally feel confident to speak out in front of others. She regularly comes home talking about one of the rights and ways in which she can share them with others. She has become very informative and shares what she knows with others. I am also beyond proud to hear she has also taken assemblies to educate others on their rights.

Just wanted to share how much Hannah had gained from her application to be a rights ambassador.

She has a clear understanding of the rights of a child and why these are important in treating people equally and with respect.

She desperately wanted to be her class ambassador and was so disappointed she did not get the role that she has started work on her speech for next year. She has definitely learnt about determination and improved her confidence. The fact that the role is wanted by a number of students shows how much they value it.

Thank you for creating these pupil leadership roles and inviting all students to participate.

Kind regards,
Mrs Maiden

Sent from [Outlook for Android](#)

Wolverhampton Mayor
February 8, 2022 - 📍
One of my favourite things as Mayor is to visit our schools, this time at Uplands Junior in Finchfield. The pupils wanted to tell me all about their UNICEF Rights Respecting Award and how it benefits all at the school. Fantastic achievement, well done to you all, I was very impressed by those who stood up to speak (I'm not sure I could have done that at their age) and by the standard of the work you showed to me.
Thank-you for inviting me to the school and I look forward to seeing again sometime.
[Uplands Junior School](#)

Impact or comments: Since becoming a rights ambassador Layla has grown in confidence. This was evident when she had the confidence to take part in a 'badger of the year' competition with St John's Ambulance. She would not normally feel confident to speak out in front of others. She regularly comes home talking about one of the rights and ways in which she can share them with others. She has become very informative and shares what she knows with others. I am also beyond proud to hear she has also taken assemblies to educate others on their rights.

Arabella has really enjoyed being a Rights Ambassador and often talks about her meetings and discussions with great enthusiasm. She has gained confidence and is proud to speak about the rights of a child in assemblies, to her friends and her family. We are really grateful she has been given this opportunity to develop her knowledge of rights.
Sam Dainwright

What you said about our school
My child is very happy at this school
The staff are always so positive and the Headteacher is always on the gate
Any concerns I raise are dealt with promptly
A very friendly school with children's interests very much at the forefront
Uplands Junior School is a strong community school
Teaching and learning is good
The staff are so friendly and caring
Whenever I contact the school via phone or email it is dealt with immediately
The school has made my child confident and independent
The approach to mental health is fantastic and makes a real difference
My child feels happy and safe going to school
Year 3 children settle down so quickly at the start of term which points to good teaching methods
I am delighted that my children attend this amazing nurturing school. The staff teach with passion and dedication
Strong leadership is very evident
Good provision around well-being, sport and music
Communication is excellent
My children have been so happy at this school
Very approachable, friendly and personable staff at all levels
A fantastic school with great staff, supportive and approachable
I am pleased with how we are informed about curriculum content
Love how the child's personal development is considered
The caring and professional approach of the Headteacher is a major positive
The school is very strong in everything
I am happy that my child attends this school
We think the Upland team have gone above and beyond during the pandemic and have provided excellent support and care to our children.
A happy well-balanced school
I love how the school encourages 'respect for all'
Online learning was of such a high standard and well organised
Very professional team of staff
I like how the school empowers the children to represent their peers as pupil leadership
The feeling of 'family' within the school
An enriching environment thoroughly enjoyed by my child
We love the Facebook page and posts
I would highly recommend this school

