

Uplands Computing Progression of Skills 2021-2022

ONLINE SAFETY

National Curriculum Objectives

- **Co2/1.4** Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.
- **Co2/1.5** Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- **Co2/1.7** Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Prior Learning (Year 2)

- **Co2/1.5** recognise common uses of information technology beyond school
- **Co2/1.6** use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Vocabulary

- Ownership
- Claim
- Content
- Permission
- Fair/Unfair
- Belong
- Reuse
- Court
- Outcome
- Reference
- Credit
- Sources
- Filter
- ‘Fair Dealing’
- ‘Creative Commons’

Apps & Links

- Project Evolve
- Jigsaw

Progression of Skills

Copyright & Ownership

Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge:	Knowledge:	Knowledge:	Knowledge:	Knowledge:
-I know why content on the internet may belong to others.	-I know that whilst the internet may be 'Free' not all content is 'Free to use'. - I understand that we all have rights over the content we create.	- I know when we are/are not permitted to reuse online content.	- I know that even copyrighted work can be used, if this use is fair. - I understand that some work is in the public domain	- I know how to reference online sources in my own work.
Skills:	Skills:	Skills:	Skills:	Skills:
- I can recognise that content on the internet may belong to other people. - I can identify digital content that belongs to me. - I can describe why other people's work belongs to them.	- I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.	- When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it. - I can demonstrate ways of recognising who might own online content. - I can explain what 'reuse' is.	- I can assess and justify when it is acceptable to use the work of others. - I can recognise fair dealing situations.	- I can demonstrate the use of search tools to find and access online content which can be reused by others. - I can demonstrate ways of searching for reusable content. -I can select content that is appropriate for reuse in my own work. - I can demonstrate how to make references to and acknowledge sources I have used from the internet.