Uplands Computing Progression of Skills 2021-2022

Digital Presenter & Publisher

National Curriculum Objectives **Co2/1.6** Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.		
Prior Learning (Year 2) **Co2/1.4** Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	**Vocabulary** -Multimedia -Presentations -Alignment -Effectiveness -Copy/Paste -Key board Shortcuts - Spell Check -Hyperlinks -Online Sharing -Transitions -Slides Editing Tools -Research -Audience -Purpose -Copyright -Animation -Image search -Search Engine -Docs -Google -Font	**Apps & Links** Google Forms Google Slides Google Sites Popplet Padlet Book Creator iMovie imotion Explain Everything Seesaw Adobe Spark

Progression of Skills
Digital Presenter & Publisher

Knowledge:
-I know how to choose effective sources of information for a presentation.
-I know how to independently create an eBook
-I know how to share a presentation with a range of techniques.
-I know how to design and create a digital publication.
-I know how to confidently use presentation techniques to share information.
-I know how to create and share complex presentations.

Year 2	Year 3	Year 4	Year 5	Year 6
Skills:	Skills:	Skills:	Skills:	Skills:
-I can add voice labels to an image. -I can add a voice recording to a storyboard. -I can add speech bubbles to an image to show what a character thinks. -I can import images to a project from the web and camera roll. -I can discuss how a story can be presented in different ways. -I can make a quiz and present it about a story or class topic. -I can make and present a fact file on a non-fiction topic.	-I can create an interactive presentation with sounds, formatted text and video. -I can annotate an image with videos -I can create a simple digital mind map-branching information. -I can create different effects with different technology tools. -I can combine a mixture of text, graphics and sound to share my ideas and learning. -I can use appropriate keyboard commands to amend text on my device, including making use of a spellchecker. -I can evaluate my work and improve its effectiveness. -I can use an appropriate tool to share my work online. -I can experiment with fonts, size, colour, alignment for emphasis and effect.	-I can research a variety of websites and evaluate their effectiveness looking at features used. -I can create an interactive presentation introducing hyperlinks. -I can create a presentation with text, images and sound. -I can create a presentation demonstrating my understanding with a range of media. -I can use photos, video and sound to create an atmosphere when presenting to different audiences. -I am confident to explore new media to extend what I can achieve. -I can change the appearance of text to increase its effectiveness.	-I can collaborate with peers using online tools, e.g. blogs, Google Drive, Google Slides, Google Classroom -I can create and export an interactive presentation including a variety of media, animations, transitions and other effects. -I can create an interactive guide to an image by embedding digital content and publishing it online. -I can create a webpage and embed video. -I can use text, photo, sound and video editing tools to refine my work. -I can use the skills I have already developed to create content using unfamiliar technology. -I can select, use and combine the appropriate technology	-I can create a web site /blog which includes a variety of media. -I can design an app prototype that links multimedia pages together with hyperlinks. -I can choose applications to communicate to a specific audience. -I can evaluate my own content and consider ways to improvements. -I can talk about audience, atmosphere and structure when planning a particular outcome. -I can confidently identify the potential of unfamiliar technology to increase my creativity. -I can combine a range of media, recognising the contribution of each to achieve a particular outcome.

-I can amend text and save changes. -I can use individual fingers to input text and use SHIFT key to type characters. - I can amend text by highlighting and using SELECT/DELETE, COPY and PASTE.	-I can create, modify and present documents for a particular purpose. -I can use a keyboard confidently and make use of a spellchecker to write and review my work. -I can use an appropriate tool to share my work and collaborate online. -I can give constructive feedback to my friends to help them improve their work and refine my own work. -I can use a keyboard effectively, including the use of keyboard shortcuts. - I can use font sizes and effects such as bullet points appropriate.	tools to create effects that will have an impact on others. -I can select an appropriate online or offline tool to create and share ideas. -I can review and improve my own work and support others to improve their work.	-I can tell you why I select a particular online tool for a - specific purpose. -I can be digitally discerning when evaluating the effectiveness of my own work and the work of others.