

Uplands Computing Progression of Skills 2021-2022

ONLINE SAFETY

National Curriculum Objectives

- **Co2/1.4** Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.
- **Co2/1.5** Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- **Co2/1.7** Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Prior Learning (Year 2)

- **Co2/1.5** recognise common uses of information technology beyond school
- **Co2/1.6** use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Vocabulary

- Online - Block -Report
- Offline -Abuse -Evidence
- Bullying behaviour -Screenshots
- Bullying Online/Offline
- Online Behaviour
- Signs/Symptoms
- Accident
- Intentional
- Blame
- Online/Offline Methods
- Feelings Online (Upset, angry, hurt)
- Emotions
- Online Technologies
- Media: (image, video, text, chat)
- Social Media
- Games
- Apps
- Content
- Reputation
- Posting
- Banter
- Risk/Harm
- Helplines
- Report Concerns

Apps & Links

- Project Evolve
- Jigsaw

Progression of Skills Online Bullying

Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge:	Knowledge:	Knowledge:	Knowledge:	Knowledge:
<p>I understand what the definition of bullying behaviour is.</p> <ul style="list-style-type: none"> - I understand that bullying can make someone feel upset, unsafe and/ or uncomfortable - I understand that mean or unkind words can upset someone else. - I know the difference between accidental and on purpose (intentional.) - I know who I could go to if someone was bullying me. 	<ul style="list-style-type: none"> -I know how I should act online. - I know how bullying behaviour could appear online and how someone can get support. 	<ul style="list-style-type: none"> - I understand that these are emotions that can be expressed online. -I understand how being upset, hurt or angry could look online and what someone who is feeling these emotions likely exhibit online. -I understand bullying behaviour can make someone feel upset, hurt or angry. -I know what online technologies means -I know online technologies may include i.e. games, apps, social media -I know what common online technologies I use. -I know/understand that my content can affect others feelings -I know that I should not be mean online. 	<ul style="list-style-type: none"> -I know the differences between types of bullying. - I know that I have responsibility for my own behaviour and understand how this affects my relationships with others. - I know who to speak to if someone I know was being bullied online. -I understand if someone is at risk of harm I need to tell a responsible adult -I know I should not promise to keep a secret if someone is at risk of harm. -I know what to say if someone told me they were being bullied online. -I know what to do if I ever experienced bullying online. -I understand if someone is at risk of harm I need to tell a responsible adult. - I know how to block abusive users on the different platforms, apps and games that I use. -I know how to report posts, images, videos and photos on 	<ul style="list-style-type: none"> - I know I should try and screenshot the bullying behaviour. -I know I should reach out to responsible adults with evidence of the bullying behaviour. -I understand there are different ways to report concerns of bullying behaviour -I understand the different methods I can use online, at home and at school -I know who I can speak to online if I was being bullied online. -I know who I could speak to in school if I was being bullied online. -I know who I could speak to at home if I was being bullied online

			the different platforms, apps and games that I use.	
Skills:	Skills:	Skills:	Skills:	Skills:
<ul style="list-style-type: none"> - I can explain what bullying is, how people may bully others and how bullying can make someone feel. -I can apply this definition to online behaviour. -I can provide simple examples of what online bullying can look like. -I can give examples of bullying behaviour and where this can happen i.e. apps, social media, phone, tablets, computer etc. -I can identify some signs and symptoms that someone who is being bullied may show. -I can say ways bullying can make someone feel. - I can give examples of accidental situations and intentional situations. - I can explain what bullying behaviour is. - I can explain why anyone who experiences bullying is not to blame. - I can explain how someone would get help i.e. tell a responsible adult. 	<ul style="list-style-type: none"> - I can describe appropriate ways to behave towards other people online and why this is important. - I can explain why I should be kind online vs. unkind. -I can explain how I make sure I am being kind online. - I can say what bullying behaviour is. - I can describe methods people may use to bully others including online and offline methods. - I can provide simple examples of where online bullying can take place and what it might look like. 	<ul style="list-style-type: none"> - I can recognise when someone is upset, hurt or angry online. -I can describe different media you can be unkind on i.e. images, texts, videos -I can simply describe what bullying online may look like on these different forms of media. - I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat.) -I can understand what posting content online means. -I can reflect on how content I post may make some feel. -I can understand how some media i.e. images, video, text and chat can be interpreted differently online v offline. -I can predict how others may feel towards what I do online. - I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation). 	<ul style="list-style-type: none"> - I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences. -I can explain the types of bullying behaviour. -I can demonstrate how online bullying is different to offline bullying. -I can explore the roles in a 'bullying' situation. - I can describe key differences between playful joking and teasing (including 'banter'.) -I can give examples of situations that others may perceive as bullying. -I can identify different support that is available to users online. - I can give some examples or create a list of helplines that can support people being bullied. -I can describe the helpline services which can help people experiencing bullying, and how to access them (e.g. Childline or The Mix.) 	<ul style="list-style-type: none"> - I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me. -I can list people who can help me with this. - I can explain how someone would report online bullying in different contexts.

<p>- I can talk about how anyone experiencing bullying can get help.</p>			<p>- I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult. - I can identify a range of ways to report concerns and access support both in school and at home about online bullying. - I can explain how to block abusive users.</p>	
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