

Uplands Computing Progression of Skills 2021-2022

ONLINE SAFETY

National Curriculum Objectives

- **Co2/1.4** Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.
- **Co2/1.5** Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- **Co2/1.7** Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Prior Learning (Year 2)

- **Co2/1.5** recognise common uses of information technology beyond school
- **Co2/1.6** use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Vocabulary

- Online
- Offline
- Information
- Shared
- Old Information
- Protect
- Consent
- Search
- Share
- Search Engine
- Child Friendly
- Trustworthy
- Accurate
- Real Life
- Reputation
- Opinion
- Digital Personality
- Online Reputation
- Protect
- Anonymity

Apps & Links

- Project Evolve
- Jigsaw

Progression of Skills

Online Reputation

Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge:	Knowledge:	Knowledge:	Knowledge:	Knowledge:
<ul style="list-style-type: none"> -I know how to find information online. - I understand that my information can stay online for a very long time. - I know how anyone’s online information could be seen by others. - I know who to talk to if something has been put online without consent or if it is incorrect. - I know what is ok to share and what isn’t. 	<ul style="list-style-type: none"> -I understand that I should check the images, news and video results as well as the regular search result. - I understand what ‘personal’ information is. -I know that I must always ask before I share information about others online. 	<ul style="list-style-type: none"> - I understand that others may search my name online to find information about me -I know that not all information about me online may have been posted online by me. 	<ul style="list-style-type: none"> -I understand that the information I find may not be accurate. -I understand that people may make judgements against others on the information that they find. 	<ul style="list-style-type: none"> - I know what an online reputation is. -I understand that people may do an online search to find out information about me. -I know that the information that people find about me will allow them to form an opinion about me.
Skills:	Skills:	Skills:	Skills:	Skills:
<ul style="list-style-type: none"> -I can explain how information put online about someone can last for a long time. -I can find information online that is older than I am. - I can describe how anyone's online information can be seen by others. -I can describe strategies to protect my online information. - I can seek help if I have a worry about something someone else has put online and talk to a trusted adult. - I can name 3 different people that can help me if I am 	<ul style="list-style-type: none"> -I can use a search engine to find information about me and my family. -I can use “ “ to narrow my search. - I can give examples of what anyone may or may not be willing to share about themselves online. -I can explain the need to be careful before sharing anything personal. - I can name 3 different places or people that I can go to if I am unsure if information is safe to share. 	<ul style="list-style-type: none"> - I can describe how people may alter information or put untrue information about me online with or without my knowledge. - I can describe how to find out information about others by searching online. 	<ul style="list-style-type: none"> -I can use a search engine to search for information about other people and present that information for others to read. - I can search for information about an individual online and summarise the information found. - I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect. 	<ul style="list-style-type: none"> - I can explain the ways in which anyone can develop a positive online reputation. - I can explain strategies anyone can use to protect their ‘digital personality’ and online reputation, including degrees of anonymity. - I can explain what a digital personality is. I can explain how online anonymity can protect online reputation.

worried about something a
friend has shared online.

