

Years 3-6 are taught in class groups. This enables support, challenge and high aspirations.

Our Geography teaching units are:

- Rainforests
- Italy
- Volcanoes and earthquakes
- Rivers and the water cycle
- Mountains and coasts.

Geography provides children with a sense of the world around them. It gives children a context to refer to, not only in terms of their close surroundings but also on a more global scale. Children are able, through Geography, to develop knowledge of different places and environments and make comparisons with their own surroundings. Geographical study develops a greater understanding of other cultures and societies, which fosters empathy and prompts thoughts on responsibilities to other people and the environment.

Assessment will initially come from questioning in class and marking of Geography work books.

Children are teacher assessed at the end of the academic school year according to key learning objectives and skills. Children will be given a grade of: working towards, working at or working beyond age related expectations. Assessments are recorded by the class teacher and monitored by the Geography co-ordinator.

Geography links in with other areas of the curriculum, notably

1. Literacy - Reading and writing play an integral part in geographical study. Geography gives opportunities for different types of writing such as reports, descriptions, postcard/letters etc. Speaking and listening can be incorporated into Geography through debate, drama and role-plays.
2. Numeracy - Some topics provide opportunities for collecting data, recording data, using tables and graphs and analysing data.
3. ICT - An important information resource in teaching Geography. In investigations children can make use of the internet and CD roms. Software such as spreadsheets, databases and word processing programmes can be used in collating and presenting findings from geographical study.
4. Science - Environmental work links Science and Geography together. Also scientific investigative skills can be developed through Geography work (collecting evidence, making observations and taking measurements).
5. History - Local History units may tie in such as how place names have come about and how surroundings have changed historically.

The school uses the National curriculum: geography programmes of study as the basis for curriculum planning and will focus on the teaching of British, local and world geography.

The work of the co-ordinator involves keeping up to date about current developments in Geography.



Geography at Uplands



What does it look like?

Our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children investigate a range of places - both in Britain and abroad to help develop their knowledge and understanding of the Earth's physical and human processes.

Our school policies reflect commitment to an inclusive, creative and exciting curriculum, based around high quality teaching and learning.

As part of our goal to become a 'Rights-respecting School and further embed the 'Respect for All' ethos in school we acknowledge article numbers: 12, 28, 29 and 30

In lessons a variety of approaches will be used to ensure continuity and progression. Lessons will include a blend of whole class teaching, group work and individual work. Learning activities may consist of groups, usually of mixed ability. Relevant discussion at class, group and paired level.

Our Geography curriculum aims to:

- *Give children an understanding of the world we live in by studying a variety of places and environments
- *Provide children with appropriate geographical vocabulary
- *Give opportunities to study Earth Day and World Ocean Day to assess the impact that environmental factors have on the world
- *Develop practical geographical skills through opportunities to carry out fieldwork, use atlases, globes and maps, draw plans and maps and use ICT.
- *Help children recognise patterns and processes by looking at physical and human features and how they can change.
- *Foster a greater understanding of environmental issues through studying environmental damage and ways of improving the environment.
- *Give a broad experience of Geography through exploring contrasting localities and through the themes of water, settlement and environmental issues.

Children will develop their locational skills and will use maps to locate cities and countries; concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.