

Catch up premium for Uplands Junior School			
Academic Year	2020-2021		
Total number of pupils	380	Total catch up premium @ £80 per pupil	£30,400 paid

Guidance	
<p>Children and young people across the country have experience unprecedented disruption to their education as a result of the Covid 19 outbreak. Those from the most vulnerable and disadvantaged backgrounds have been hardest hit.</p> <p>Schools allocation is calculated on a per pupil basis providing each mainstream school with a total of £80 per pupil Governors must be informed of the spend of the premium and its' impact</p>	
Use of funds	EEF recommendations
<p>Schools must use their funding for specific activities to support pupils to catch up for lost teaching over the previous months due to Covid 19</p> <p>Schools have the flexibility to spend their funding in the best way for their cohorts</p> <p>To support schools the Education Endowment Foundation (EEF) has produced guidance with evidence based approaches to catch up for all students</p>	<p>The EEF advises the following:</p> <ul style="list-style-type: none"> • Supporting quality first teaching • Supporting 1:1 and small group tuition • Supporting intervention programmes

What have we identified at Uplands?	
Maths	<p>Nationally, locally and at uplands Maths seems to be the subject that has been hardest hit by the lockdown. Specific content has been missed, there are gaps in learning sequences and recall of basic knowledge has suffered.</p> <p>At Uplands we have adapted our medium term planning for all year groups to support a 4+1 model whereby 4 lessons per week are on new Maths content based on the current year group objectives and 1 lesson is a catch up on missed learning. The units have been adapted so that missed learning in a Maths topic is taught before any new learning for the year group.</p> <p>Staff have all been reminded of the elements of quality first Maths teaching and the subject lead is monitoring this.</p> <p>During lockdown a new Maths software package called Sumdog was purchased and this along with Times Table Rock Stars is being well promoted across school. All pupils have a login that can be used at home.</p> <p>Intervention using SATS Companion and Mirodo for Maths have been arranged</p>
Writing	<p>Children have missed essential practising of writing skills. Fluency and stamina have both been affected</p>
Reading	<p>This is the subject that appears least affected. Children could access Reading easily during lockdown as it was accessible for all families and needed less teacher input.</p> <p>Staff have all been reminded of the Reading gems and how they are used in all lessons and activities relating to the teaching of Reading</p> <p>Additional work on the development of phonic skills is needed</p>
Foundation subjects	<p>Whole units of work were not taught during the summer term meaning there are gaps in knowledge.</p> <p>All pupils were given the Knowledge organiser for their missed unit of work when they visited school in July (or on their return in September)</p> <p>Our January INSET day will be spent further developing the foundation curriculum. All subject leads will carry out a range of monitoring activities over the spring term</p>

What has our baseline assessment and initial observations shown us at Uplands?

Maths

For disadvantaged pupils in **Year 3** there is a **worrying gap** on entry to our school. The average child in the LA was scoring a baseline standardised score of 97.7 but just 92.7 at Uplands

In **Year 4** the standardised scores for the LA and uplands for disadvantaged pupils **are in line** with each other

In **Year 5** Uplands pupils are performing **just below** the average LA child 97.5 against 98.1

In Year 6 data for all pupils was sent to the LA for comparison (not just PP as in Years 4 and 5) The school average is **well above** the LA average 97.7 against 93.0

Reading

For disadvantaged pupils in **Year 3** there is a **worrying gap** on entry to our school. The average child in the LA was scoring a baseline standardised score of 98.9 but just 94.9 at Uplands

In **Year 4** our disadvantaged pupils are attaining **above** the LA average 101.9 against 99.8

In **Year 5** Uplands pupils are performing **below** the average LA child 97.8 against 98.7

In Year 6 data for all pupils was sent to the LA for comparison (not just PP as in Years 4 and 5) The school average is **well above** the LA average: 102.5 against 97.5

Other observations

We have noticed that some pupils are experiencing heightened levels of anxiety about the on-going pandemic. We are using a range of support strategies for these pupils including our school nurse, our Art therapist, Believe 2 Achieve therapy, in school strategies, our new Trick Box and jigsaw schemes and CAMHS.

Behaviour monitoring shows little difference to before lockdown at the higher stages but staff reported that in the first few weeks of term pupils were struggling to maintain focus and had forgotten some of the behaviour boundaries expected in school.

	As the weeks have gone by this seems to be improving as children get back into their school routine and expectations are reinforced
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Planned expenditure												
Chosen approach	Cost Where none identified it is because this links to salary and would not be appropriate to share/GDPR	Impact	Review date									
Additional therapeutic support for individual pupils @£40 per session Log kept by SWS	£2500	100% of the pupils involved in therapeutic support have found it has helped them (Pupil voice done after end of therapy-kept in SWS office)	Ongoing									
Trick Box emotional regulation scheme-purchase of resources to implement across school	£1000 £700	Pupils are beginning to learn the tricks and use them to regulate themselves See Pupil Voice outcomes June 2021	June 2021 pupil voice									
Well being for all pupils After school club sessions funded for every class between March 8 th and April 2021 led by Soccer 200 In addition between April and July 2021 well being and holiday clubs subsidised for PP pupils	£2000 £1000	During the first sessions of well being clubs on average approximately 25/32 pupils attended for each class Registers are kept as a record	July 2021									
Additional TA in Year 4 to support quality first teaching in this cohort (moved to Year 3 January onwards to support an ongoing absence)		Year 4 data has remained in line with the data prior to first lockdown figures <table border="1"> <thead> <tr> <th></th> <th>lockdown</th> <th>June 2021</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>70% (22%)</td> <td>76% (27%)</td> </tr> <tr> <td>Wr</td> <td>64% (16%)</td> <td>63% (17%)</td> </tr> </tbody> </table>		lockdown	June 2021	R	70% (22%)	76% (27%)	Wr	64% (16%)	63% (17%)	June 2021
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		M	75% (19%)	71% (20%)	
Additional TA in Year 3 to support those pupils who were due to re take the Phonic check in Year 2 (tested by AS in Year 3) 1 hour per week moved to late Spring and early Summer term 2021		In Year 3 14/16 children have now passed the phonic check In addition 4/4 in Year 4 and 1/1 in Year 5 have now passed			June 2021
Additional TA time to hear pupils read across school. 4 staff x 1 hour per week x 16 weeks					June 2021
SATs companion software package Logins for all of Year 5 and 6	£2000	Maths data for Yrs 5 and 6 No significant dip in date-broadly in line with prior to lockdown			July 2021
			Prior to Lockdown	June 2021	
		Yr5 % at EXS	75% (33%)	72% (39%)	
		Yr6 % at EXS	77% (30%)	76% (30%)	
Mirodo software package (sister package to the above) Logins for all of Year 3 and 4	£1200	Maths data for Yrs 3 and 4 Data in Year 3 improving Data in Year 4 broadly in line with lockdown			July 2021
			Entry to Yr 3	June 2021	
		Yr3 % at EXS	42% (3%)	63% (17%)	
			Prior to lockdown		
		Yr4 % at EXS	75% (19%)	71% (20%)	

<p>Intervention for Year 6 Maths using SATs companion (TB and CB leading) Yr6 to May half term and then move to Year 5</p>		<p>See above data for 5 and 6</p>				<p>July 2021</p>												
<p>Support for Quality first teaching in Year 4 in Summer term SB 2 mornings per week (7hrs)</p>		<table border="1" data-bbox="1133 555 1525 887"> <thead> <tr> <th></th> <th>EXS/GDS Dec 2020</th> <th>EXS/GDS June 2021</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>78% (23%)</td> <td>76% (27%)</td> </tr> <tr> <td>Writing</td> <td>65% (15%)</td> <td>63% (17%)</td> </tr> <tr> <td>Maths</td> <td>79% (19%)</td> <td>71% (20%)</td> </tr> </tbody> </table> <p>Data in Year 4 broadly in line with December 2020 prior to second lockdown</p>					EXS/GDS Dec 2020	EXS/GDS June 2021	Reading	78% (23%)	76% (27%)	Writing	65% (15%)	63% (17%)	Maths	79% (19%)	71% (20%)	<p>July 2021</p>
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<p>Phonic resources to support quality first teaching in Year 3</p>	<p>£300</p>	<table border="1" data-bbox="1133 1059 1760 1246"> <thead> <tr> <th></th> <th>On entry to school</th> <th>December 2020</th> <th>June 2020</th> </tr> </thead> <tbody> <tr> <td>Year 3 Reading data</td> <td>52% (13%)</td> <td>62% (18%)</td> <td>66% (20%)</td> </tr> </tbody> </table> <p>Improving picture for Year 3 data</p>					On entry to school	December 2020	June 2020	Year 3 Reading data	52% (13%)	62% (18%)	66% (20%)	<p>July 2021</p>				
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<p>Comprehension resources to support pupils with catch up</p>	<p>£100</p>	<p>See AS Reading file</p>				<p>July 2021</p>												

<p>CGC Catch up book package-school to fund for all PP pupils</p> <p>To re-order and fund for September 2021</p>	<p>£800</p> <p>£800</p>	<p>Order for CGP book package sent in early December-funded for every pupil premium child in school even if no order placed. These will be used for homework club starting in January 2022</p>	<p>December 2021 April 2022</p>															
<p>Mirodo Intervention afternoons for Year 3 and 4</p> <p>(12 weeks x 1pm)</p>		<table border="1"> <thead> <tr> <th colspan="3">Maths data for Yrs 3 and 4</th> </tr> <tr> <th></th> <th>Entry to Yr 3</th> <th>June 2021</th> </tr> </thead> <tbody> <tr> <td>Yr3 % at EXS/GDS</td> <td>42% (3%)</td> <td>63% (17%)</td> </tr> <tr> <td></td> <td>Prior to lockdown</td> <td></td> </tr> <tr> <td>Yr4 % at EXS/GDS</td> <td>75% (19%)</td> <td>71% (20%)</td> </tr> </tbody> </table>	Maths data for Yrs 3 and 4				Entry to Yr 3	June 2021	Yr3 % at EXS/GDS	42% (3%)	63% (17%)		Prior to lockdown		Yr4 % at EXS/GDS	75% (19%)	71% (20%)	<p>July 2021</p>
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<p>Additional teacher for Year 3 2 days per week</p> <p>Summer term (linked to return of RG from maternity and extension of SW contract) In addition RD 1.5 hr per week supporting Writing</p>		<table border="1"> <thead> <tr> <th></th> <th>EXS /GDS Sept 2020</th> <th>EXS/GDS Dec 2020</th> <th>EXS/GDS June 2021</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>52%(13)</td> <td>62% (18%)</td> <td>66% (20%)</td> </tr> <tr> <td>Writing</td> <td></td> <td>48% (9)</td> <td>61% (15%)</td> </tr> <tr> <td>Maths</td> <td>42% (3)</td> <td>69% (15%)</td> <td>63% (18%)</td> </tr> </tbody> </table> <p>Improving picture for Year 3 outcomes</p>		EXS /GDS Sept 2020	EXS/GDS Dec 2020	EXS/GDS June 2021	Reading	52%(13)	62% (18%)	66% (20%)	Writing		48% (9)	61% (15%)	Maths	42% (3)	69% (15%)	63% (18%)	<p>July 2021</p>
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AUTUMN TERM 2021																			
<p>2 additional 1 hr afternoon sessions with Soccer 2000-all year Rainbow hour with Year 3/4 for positive well-being and to support transition Focus on outdoor learning</p>	<p>£2400</p>	<p>Pupil voice has shown that this extra activity has been most popular-children speak of being able to play and mix with friends in a controlled games situation as very positive after so long in lockdown. Behaviour incidents across school remain low and are in line with pre-pandemic levels</p>	<p>December 2021</p>																
<p>1 additional full time teacher for 1 year contract to support intervention in Years 4 and 5</p>		<table border="1"> <thead> <tr> <th></th> <th>Year 4</th> <th>Year 5</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>68% (17%)</td> <td>75% (26%)</td> </tr> <tr> <td>Writing</td> <td>57% (11%)</td> <td>63% (19%)</td> </tr> <tr> <td>Maths</td> <td>64% (17%)</td> <td>79% (22%)</td> </tr> </tbody> </table>		Year 4	Year 5	Reading	68% (17%)	75% (26%)	Writing	57% (11%)	63% (19%)	Maths	64% (17%)	79% (22%)	<p>December 2021</p>				
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Some catch up funding also being used towards tuition costs for PP pupils as directed by the Government	Mondays: Year 3 Writing Tuesdays: Year 5 Maths Year 4 Maths Wednesdays: Year 6 Maths	Tuition invites have gone to all PP pupils Take up 10/14 in Year 3 5/8 in Year 4 13/17 in Year 5	December 2021				
1 additional afternoon of support staff time in Year 3 to support phonic learning	JL to work with Year 3 pupils on RWI phonics	All pupils in the group have now passed the Year 2 phonic check	December 2021				
SPRING TERM 2022							
2 additional 1 hr afternoon sessions with Soccer 2000-all year Rainbow hour with Year 3/4 for positive well-being and to support transition Focus on outdoor learning	£2400	Pupil questionnaire results show high levels of positive well being across school (March 2022)	April 2022				
1 extra full time teacher to support in Years 4 and 5 to release staff to lead interventions on a rota basis			Year 4	Year 5	April 2022		
		Reading				73% (14%)	71% (24%)
		Writing				61% (15%)	59% (17%)
		Maths				72% (23%)	78% (24%)
1 extra teacher 0.2 FTE to be based in Year 3 to release staff to lead interventions on a rota basis			Year 3		April 2022		
		Reading	66% (22%)				
		Writing	58% (3%)				
		Maths	65% (14%)				
1 extra teacher to be based in Year 3 to withdraw pupils for 1:2 or 1:3 intervention on writing skills		See Writing results above					
AW to be based in Year 6 3 days per week for "catch up"			KS1 results for current Yr6 cohort	Year 6	April 2022		
		Reading	85% (28%)	79% (42%)			
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Some catch up funding being used towards tuition costs for PP pupils as directed by the Government	Mondays: Year 3 Writing Year 4 Maths Tuesdays: Year 4 Writing Wednesdays: Year 6 Maths	See results tables above			April 2022
1 additional TA to be based in Year 4 to support in class learning		See results tables above			April 2022
2 additional afternoons of support staff time in Year 3 to support phonic learning		In September there were 23 Year 3 pupils receiving phonic intervention. As of April 2022, 20 have reached the pass mark of the phonic check of 32 or more. Summer term intervention will continue to focus on phonic consolidation			April 2022
SUMMER TERM 2022					
Final term of outdoor learning for each class led by Soccer 2000	£25 per hour				July 2022
1 extra full time teacher to support in Years 4 to release staff to lead interventions on a rota basis (4 days per week)	No costings put in due to GDPR regarding salaries	Year 4	% EXS (GDS)		July 2022
		Reading	76%	22%	
		Writing	65%	18%	
		Maths	74%	23%	
AW to work in Year 5 supporting Maths 3 x weekly-release class teacher to lead intervention		Year 5	% EXS (GDS)		July 2022
		Writing	58%	18%	
		Maths	72%	29%	
TB and CB to support in Year 5 with Writing and Maths-small group intervention		See above			July 2022
1 extra teacher 0.2 FTE to be based in Year 3 to release staff to lead interventions on a rota basis		Year 3	% EXS (GDS)		July 2022
		Reading	69%	21%	
		Writing	63%	4%	
		Maths	67%	15%	

Year 3 breakfast phonic groups x 3 2 pm sessions of phonic support		See reading data above	July 2022
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