

# Key Stage 2 Assessment

Monday 13<sup>th</sup> May-Thursday 16<sup>th</sup> May 2024



**Uplands Junior School**

Information and Guidance on  
Assessment Procedures  
2023-2024

## **What are SATs and why do children take them?**

If you have a child in year 6 at the end of key stage 2 (KS2), they will take national curriculum assessment tests in English grammar, punctuation and spelling, English reading and mathematics.

The tests help measure the progress pupils have made, and identify if they need additional support in a certain area. The tests are also used to assess schools' performance and to produce national performance data.

They are an assessment of the whole of Key Stage 2 curriculum, involving learning from year 3, 4, 5 and 6.

## **When are the Year 6 KS2 SATs?**

The statutory [key stage 2 tests](#) are timetabled from

**Monday 13 May to Thursday 16 May 2024:**

Date	Activity
Monday 13 May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2024	English reading
Wednesday 15 May 2024	Mathematics papers 1 and 2
Thursday 16 May 2024	Mathematics paper 3

## **When and how are the tests completed?**

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- Each test lasts no longer than 60 minutes:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
  - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
  - Reading – 60 minutes
  - Maths (paper 1: Arithmetic) – 30 minutes
  - Maths (paper 2: Reasoning) – 40 minutes
  - Maths (paper 3: Reasoning) – 40 minutes

## **What do the tests look like? What questions are asked?**

We have completed a range of past SATs papers to help children become familiar with the question format.

Your child should have brought these home for you to see the types of questions and formats that are used. If you have not seen these papers, please mention this to your child's class teacher.

## Will my child receive any support in their SATs?

Children with additional needs (who have similar support as part of day-to-day learning in school) may be allotted specific arrangements. Your child's class teacher will discuss with you if they feel that access arrangements are required. These access arrangements must be part of normal classroom practice and cannot be used simply for the tests.

Access arrangements can include the following:

- Extra time (25%)
  - Scribes (writing aid)
  - Transcripts
  - Rest breaks
  - Reader (for SPaG and Maths only – not Reading)
- Children with an EHCP are automatically entitled to 25% extra time.
  - An application for extra time **must be completed** to the STA in advance of the tests (and by 22<sup>nd</sup> April) and a decision will be made. The outcome will confirm whether the pupil is eligible for additional time or whether the school could consider alternative access arrangements. It is not the decision of school of whether children can or cannot be awarded extra time.
  - Schools will need to respond to 7 questions about the pupil. These questions draw on the teacher's assessment of the pupil's abilities or needs and do not relate to a specific diagnosis or condition.
  - Reports from educational psychologists or other education professionals are not required in the application. Where a report is already in place, teachers can use it to inform their responses about the pupil.

## How can I help prepare my child?

We will make sure all pupils in their class are prepared for the tests. There's nothing specifically test-related that you should do to prepare your child.

Your child has access to SATs Companion which can be used to help them revise key objectives. Teachers will also be setting weekly tasks for children to complete.

Things you can do to help:

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks. We are setting weekly English and Maths linked to SPaG and Maths revision.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

## When will we get the results and what will these look like?

The marked tests will provide the following information:

-A raw score (i.e. number of marks)

-A scaled score

-An indication of whether the national standard has been met.

- In scaled scores, a score of 100 represents the national standard. The lowest is 80 and the highest is 120.
- After each test is marked, it will be converted into a scaled score and that will show whether a pupil is working at the national standard, above or below it.
- A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test.

Examples:

- A child awarded a scaled score of 100 is judged to be working at 'expected national standard' for a Year 6 child in the area judged by the test.
  - Using the scaled score, the lowest a child can score is 80, with the highest being 120.
  - If a child's score is less than 100 he/she is working below the expected standard.
  - If a child's score is between 110 and 120, he/she is working beyond (or above) the expected national standard.
- Results are published in the second week of July.
  - These will be processed in school and individual results sheets sent home in a sealed envelope by Friday of that week.

## How are Writing and Science assessed?

There are no tests for English writing or Science.

- For **Writing and Science**, children will be **assessed by teachers** against End of Key Stage objectives. These are the expectations that all children need to achieve by the end of Year 6.
- These judgements are made according to the government's lists of expectations.
- Your child's class teacher will have assessed their work against these lists, and used that to judge their overall standard of work.
- Writing will be teacher assessed internally. Moderation of judgements may take place by the LA.
- In writing, a child can be judged as 'Working Towards' the standard of Year 6, 'Expected Standard' or 'Greater Depth'. Children working below the standard of the tests in writing will be assessed on 'Pre-Key Stage 2' standards.
- In Science, there are only two gradings: 'Expected Standard' (EXS) and 'Has not Met' (HNM)
- The teacher assessment judgement for Writing and Science will be included alongside your child's SATs test results.

## I have further questions.

If you have any further questions regarding SATs, please speak with your child's class teacher and we will be happy to assist you.