

Year 6 - Grammar, Language and Punctuation

Writing Feature	Year 6 Secure
Sentence Structure	I can use Active and passive verbs to create effect and to affect presentation of information Active: <i>Tom accidentally dropped the glass.</i> Passive: <i>The glass was accidentally dropped by Tom.</i>
Tenses	I can use Past perfect in narrative to show references to the past and flashback <i>Before the Romans invaded Britain they had established colonies in Gaul and Spain.</i> <i>When he saw the building, he realised he had visited it in his childhood</i>
	I can use the Subjunctive mood <i>If I were you in your position, I would do the same.</i> <i>I wish I were.....</i>
Types of Sentences	
Noun Phrases	I can use expanded noun phrases to convey complicated information concisely (e.g. <i>the boy that jumped over the fence is over there, or the fact that it was raining meant the end of sports day</i>) and a whole range of ambitious qualifiers (eg <i>plethora, innumerable, diverse</i>)
Independent Clauses	
Subordinate Clauses	I can use a wide range of subordinating conjunctions such as by the time , in case, if only, in order that, supposing that I am secure in developing complex sentences with more than one subordinate clause. Eg <i>When I arrived, the big dark barked because it was lonely.</i>
Relative Clauses	
Adverbs/ Adverbials	
Sentence Starters	
Varying Sentence Length	The structure and organisation of my writing is informed by its audience, purpose and context in particular the difference between formal and informal writing.
Pronouns	
Speech	I can shift between formal narrative and informal dialogue. <i>By any standard, Brian was exceptionally angry. "Get off me garden or I'll do you" he exclaimed at the top of his voice.</i>
Similes Metaphors Personification	My writing includes metaphors, personification and onomatopoeia.
Verbs and Nouns	I can use appropriate verbs and nouns when writing formally and informally. Eg <i>He said, he reported.</i>
Prepositions	According to audience, purpose and context, writing demonstrates conscious control of precise vocabulary choices.
Suffixes	
Adjectives	
Determiners	
Prefixes	
Inverted Commas/ Speech Marks	I can use a range of punctuation , accurately and appropriately, including semi-colons, colons and dashes to mark the boundary between independent clauses.
Capital Letters and advanced punctuation	
Commas	
Apostrophes	
Question Marks, Colons, Semi Colons	