

Year 5 - Grammar, Language and Punctuation

Writing Feature	Year 5 Secure
Sentence Structure	
Tenses	My writing includes modal verbs in both present and past tense (should have/would have/could have etc)
	I can link clauses that have different tenses. Eg I was looking out at sea when I saw the ship. I am visiting my friend because I have not seen him for a while.
Types of Sentences	
Noun Phrases	I can use expanded noun phrases (with pre and post modifiers) and more ambitious qualifiers eg copious, extensive, an abundance of, a profusion of
Independent Clauses	I can use a semi colon between 2 independent clauses. Eg It's raining; I'm fed up
Subordinate Clauses	I can use subordinating conjunctions such as :- As far as, as if, by the time, even if, in addition to, in order to, no matter how, only if, provided that, since, unless, whether I am beginning to develop complex sentences with more than one subordinate clause. Eg When I arrived, the big dark barked because it was lonely. We ate the apples, which the others had picked, because we were so hungry.
Relative Clauses	I can drop in an -'ing' clause eg <i>Jane, laughing at the teacher, fell off her chair.</i> <i>The tornado, sweeping across the city, destroyed the city.</i> I drop in -ed clauses. Eg <i>Poor Tim, exhausted by so much effort, ran home.</i> <i>The lesser known dragon, recognised by purple spots, is rarely seen.</i>
Adverbs/ Adverbials	I can elaborate starters using adverbial phrases eg <i>Beyond the dark gloom of the cave, Zach saw a wizard move.</i> <i>Throughout the night, the wind howled like an injured creature.</i>
Sentence Starters	I can use an expanded ed clause as a starter eg. <i>Encouraged by the bright weather, Jane set out for a long walk.</i> <i>Terrified of the dragon, George fell to his knees.</i>
Varying Sentence Length	
Pronouns	
Speech	I can stage directions in speech (speech +verb +action) eg "Stop!" he shouted, picking up the stick and running after the thief. I can put indirect speech in my writing and ensure it is grammatically correct
Similes Metaphors Personification	My writing is beginning to include metaphors, Personification and Onomatopoeia
Verbs and Nouns	I am beginning to use different verbs and nouns when writing formally and informally
Prepositions	
Suffixes	I can changes word classes (eg verbs to nouns/adjectives and vice versa) using suffixes (-ate, -ise, ify)
Adjectives	
Determiners	
Prefixes	I can add prefixes to verbs to change their meaning. (eg dis-, over, re-, de-, me-
Inverted Commas/ Speech Marks	
Capital Letters and advanced punctuation	I can use brackets, dashes and commas to indicate parenthesis.
Commas	I can use commas to clarify meaning and avoid ambiguity. (eg <i>Let's eat Grandma;</i> <i>Let's eat, Grandma)</i>
Apostrophes	
Question Marks, Colons, Semi Colons	I can use semi colons between 2 independent clauses and within

