



Uplands Junior School Sports Premium Grant Academic year 2025/2026



Total amount of PE and Sports Premium Received **£19,800**

Key achievements to date until July 2025:

- Health and well-being week was held at the end of Summer term focused on the Human body and the effects of exercise on it.
- Health Champions has continued -focus on mental health, healthy eating and physical activity-in collaboration with LA and school nursing service. Organised the 'Path to Paris'
- Platinum Sports Games Mark retained
- PE equipment re-stocked
- Holiday activity clubs led by Soccer 2000
- Before and after school extra curricular clubs all well attended
- 'Bush Tribe' club for PP Year 5 run in Summer
- 'Trick Box' – mental health strategies for the children embedded across school
- Trick Box team (pupil leadership) established and meeting regularly
- Art of Brilliance focus week –Summer term
- Swimming sessions (pop-up pool) for all Year 4 classes taken place
- Imoves subscribed and incorporated into whole school planning
- Achieved 2nd in the Wolverhampton City Rounders
- New orienteering unit of work delivered whole school
- Development of The Garden House garden in planning and beginning to implement

Areas for further improvement and baseline evidence of need:

- Continue to provide CPD opportunities for staff
- Develop school art work for Upper school linked to mental health and being healthy
- Develop the whole school hall space to be engaging and promote positive learning behaviours (linking to PE lessons and behaviours).
- Removal of gymnastics wall bars due to health and safety.
- To further encourage less active and SEN children to take part in extra-curricular activities.
- To monitor 30 active minutes a day and discuss areas for improvement
- Develop a new active space by the newly developed bungalow/garden for small targeted groups to use
- Book members of staff to take their minibus driving test to support opportunities to attend out of school events.

Did you carry forward an underspend from 2022-2023 academic year into the current academic year? NO

Total amount carried forward from 2024-2025 £2,000

+ Total amount for this academic year 2025/2026 £19,800

= Total to be spent by 31st July 2026 £21,800

Our spending is in excess of our allocation and shows our ongoing commitment to Sport, PE, activity and mental health. We supplement our Sport premium from our budget and school fund.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2024/2025		Total fund allocated: £19,800	Date Updated: Reviewed March 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
To continue to develop opportunities within the curriculum and extra-curricular activities to promote a healthier lifestyle and being active. Use the Health champions from the Being Brilliant committee as pupil leadership to support this	Monitor physical activity of all children Active school planner Record intra-school participation Increased awareness in the importance of health and physical activity with both pupils and parents through health week, workshops, health champions and parental leaflets.	Free		
New active zone area to be designed, purchased and installed for the newly developed bungalow/garden area – target group SEND children	Complete pupil and staff voice about what we would like to see in this area. Work alongside SLT, governors and companies to design an active area.	£2000 – carried over		
Engagement with ConnectEd in developing “Inclusive” playgrounds and year round use of the sports field	Implementation planning meeting with Helen Bourton (ConnectEd) and Soccer 2000 Training of pupil Sports and Playleaders Create a timetable of activities for year round use of the field	Free		
Play Leaders and lunchtime supervisors to create ‘active playground’ every day to increase physical activity of all children. Evaluate OPAL project and implement ideas from this to create an active	New lunchtime Lead Supervisor employed to take over organisation and control of lunchtime activities. Regular intra-school sports competitions Skills being taught on the playground A	Free		

lunchtime	range of non-competitive activities such as playground dancing and skipping. Pupil voice on lunchtimes and what they would like to promote physical activity and mental well-being An extra Soccer 2000 coach employed to run another activity on the playground	£13,825		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%

Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Promoting school sport (including extracurricular clubs) Promote the use of imoves across school	On school Facebook page On Sports section of school website Newsletters to parents/carers Sports display Termly sports award assemblies Health champions to promote healthy lifestyles	Free		
Development of school wall art to promote living a healthy lifestyle, mental well-being and learning behaviours.	Removal hall gymnastics wall bars (due to health and safety concerns) Design mental health and healthy lifestyle wall art for Upper School staircase Design learning behaviours wall art for the hall Installation	£5000		
Attend PE Subject Leader and Network Meetings	PE Lead to attend Network meetings to gain knowledge of developments of PE and School Sport within the city.	£400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To offer a revised curriculum map for staff and pupils with a wider range of activities with planning and resources.	Imoves full website subscription to be used during PE lessons and for active breaks.	£780 (annual subscription)		
Curriculum resources purchased to ensure a consistent approach and equip teachers to deliver PE lessons.	Ensuring PE store and shed are well stocked with quality resources to enable increased knowledge, confidence and skills to deliver quality PE lessons.	£600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increased experiences for SEND children and children who are not usually chosen for competitive events	Attend Wolverhampton SMILE events Attend 'UNIFIED' competitions Attend 'festivals'	Free		
Character development offered to all children throughout the curriculum.	Art of Brilliance mental health week, Art of Brilliance week.			
Wider experience of outdoor learning for all children.	Evaluate the Junior Duke scheme and decide how to implement this into curriculum – Bronze, Silver and Gold	Parents to fund PP to be subsidised		
Book 2/3 members of staff to pass their minibus driving test to be able to transport children to and from out of school events.	Book 2/3 members of staff to take their minibus drivers test. Once passed, use staff to drive the minibus to provide more opportunities to attend out of school events.	£2000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions. Focus on SEND targeted groups attending SMLIE events.	Intra-school competitions held to promote love of sport and increased skills. All children to participate in intraschool competitions; Tri Golf (KS2 Year 3 and 4), Sports Hall Athletics (KS2 Year 5 and 6). Costings for equipment, travel and cover.	£100		

Signed off by	
Head Teacher:	S.Webster-Smith
Date:	September 2025
Subject Leader:	<i>L.Richards</i>
Date:	September 2025
Governor:	
Date:	