## Year 6 SAT results tracker for Uplands Junior School (National \% in brackets)

## No SATs in 2020 or 2021 due to Covid 19 outbreak

2022 first data since Covid.

|  | 2016 | Gap |  | 2017 | Gap | 2018 | Gap | 2019 | Gap | 2022 | Gap |  | 2023 | Gap |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading "at standard" or above | $\begin{gathered} 81 \% \\ (66 \%) \end{gathered}$ | +15\% |  | $\begin{gathered} 80 \% \\ (71 \%) \end{gathered}$ | +9\% | $\begin{gathered} 91 \% \\ (75 \%) \end{gathered}$ | +16\% | $\begin{gathered} 87 \% \\ (73 \%) \end{gathered}$ | +14\% | $\begin{gathered} 92 \% \\ (74 \%) \end{gathered}$ | +18\% |  | $\begin{aligned} & 85 \% \\ & (73 \%) \end{aligned}$ | +12\% |
| Reading higher level (Scaled score of 110+ | $\begin{gathered} \hline 22 \% \\ (19 \%) \end{gathered}$ | +3\% | 0 | $\begin{aligned} & \hline 30 \% ~( \\ & 24.5 \% ~) \end{aligned}$ | +5.5\% | $\begin{gathered} \hline 50 \% \\ (28 \%) \end{gathered}$ | +22\% | $\begin{gathered} \hline 31 \% \\ (27 \%) \end{gathered}$ | +4\% | $\begin{gathered} \hline 47 \% \\ (28 \%) \end{gathered}$ | +19\% | 0 | $\begin{aligned} & \hline 46 \% \\ & (29 \%) \end{aligned}$ | +17\% |
| Reading progress | 0.0 |  | F | 0.5 |  | 2.2 |  | 0.6 |  | 2.8 |  | F | 1.9 |  |
| Reading scaled score | $\begin{gathered} \hline 104 \\ (103) \\ \hline \end{gathered}$ | +1 |  | $\begin{aligned} & 106(104 \\ & \hline \end{aligned}$ | +2 | $\begin{gathered} \hline 109 \\ (105) \\ \hline \end{gathered}$ | +4 | $\begin{gathered} 106 \\ (104) \\ \hline \end{gathered}$ | +2 | $\begin{gathered} \hline 108 \\ (105) \\ \hline \end{gathered}$ | +3 | S | $\begin{gathered} \hline 107 \\ (105) \\ \hline \end{gathered}$ | +2 |
| Writing "at standard" or above | $\begin{gathered} \hline 84 \% \\ (74 \%) \\ M \\ \hline \end{gathered}$ | +10\% | S | $\begin{gathered} \hline 90 \% \\ (76 \%) \\ \mathrm{M} \\ \hline \end{gathered}$ | +14\% | $\begin{gathered} \hline 92 \% \\ (78 \%) \\ M \\ \hline \end{gathered}$ | +14\% | $\begin{gathered} 94 \% \\ (78 \%) \\ \mathrm{M} \\ \hline \end{gathered}$ | +16\% | $\begin{gathered} 70 \% \\ (69 \%) \end{gathered}$ | +1\% | T | $\begin{gathered} 76 \% \\ (71 \%) \end{gathered}$ | +5\% |
| Writing GDS | $\begin{gathered} 3 \% \\ (15 \%) \\ \mathrm{M} \end{gathered}$ | -12\% | T | $\begin{gathered} \hline 20 \% \\ (17.7 \%) \\ M \end{gathered}$ | +2.3\% | $\begin{gathered} \hline 25 \% \\ (20 \%) \\ \mathrm{M} \end{gathered}$ | +5\% | $\begin{gathered} 30 \% \\ (20 \%) \\ M \end{gathered}$ | +10\% | $\begin{gathered} \hline 11 \% \\ (13 \%) \\ M \end{gathered}$ | -2\% | E | $\begin{gathered} \hline 18 \% \\ (13 \%) \end{gathered}$ | +5\% |
| Writing progress | -2-2 |  | E | 0.7 |  | 0.4 |  | 1.1 |  | -0.7 |  | D | 0.6 |  |
| Maths "at standard" or above | $\begin{gathered} \hline 79 \% \\ (70 \%) \end{gathered}$ | +9\% | D | $\begin{gathered} \hline 80 \% \\ (75 \%) \end{gathered}$ | +5\% | $\begin{gathered} \hline 85 \% \\ (76 \%) \end{gathered}$ | +9\% | $\begin{gathered} \hline 89 \% \\ (79 \%) \\ M \\ \hline \end{gathered}$ | +10\% | $\begin{gathered} \hline 90 \% \\ (71 \%) \end{gathered}$ | +19\% |  | $\begin{gathered} \hline 80 \% \\ (73 \%) \end{gathered}$ | +7\% |
| Maths higher level | $\begin{gathered} \hline 31 \% \\ (17 \%) \end{gathered}$ | +14\% |  | $\begin{gathered} 35 \% \\ (22.6 \%) \end{gathered}$ | +12.4\% | $\begin{gathered} 33 \% \\ (24 \%) \end{gathered}$ | +9\% | $\begin{gathered} 40 \% \\ (27 \%) \\ \mathrm{M} \\ \hline \end{gathered}$ | +13\% | $\begin{gathered} 45 \% \\ (22 \%) \end{gathered}$ | +23\% |  | $\begin{gathered} 35 \% \\ (24 \%) \end{gathered}$ | +11\% |


$\mathrm{M}=$ moderated by LA

