



Uplands Junior School Sports Premium Grant Academic year 2022/2023



Total amount of PE and Sports Premium Received: £19,800

Key achievements to date until July 2022:

- Health and well-being week was held at the end of Spring term-this was organised in collaboration with our Health champions (part of the Being Brilliant committee)
- Pilot scheme of Health Champions-focus on mental health, healthy eating and physical activity-in collaboration with LA and school nursing service
- Platinum Sports Games Mark achieved
- Every class received multiple "Outdoor learning" sessions over the course of the year to promote physical and mental health after the pandemic.
- PE equipment re-stocked
- New trim trail installed on playground-development of physical skills from other trail
- Holiday activity clubs re-started led by Soccer 2000
- Huff'n'Puff (playground play equipment) re-stocked and brand new equipment ordered.
- Before and after school extra curricular clubs all re-started post pandemic
- 'Bush Tribe' club for Year 5 run in Spring/Summer
- 'Trick Box' – mental health strategies for the children embedded across school
- Trick Box team (pupil leadership) established and meeting regularly
- Art of Brilliance focus week –Spring term
- Garden space completed and used for promoting positive mental health
- Swimming sessions for all Year 4 classes taken place
- Catch up swimming sessions for Year 6 due to missed learning in Covid

Areas for further improvement and baseline evidence of need:

- Top-up swimming lessons for new Yr6 -those children who missed their sessions in pandemic
- Continue to provide CPD opportunities for staff
- To further encourage less active and PP children to take part in extra-curricular activities.
- To introduce Marathon Kids throughout the whole school
- Further develop the role of the Trick Box team and implement further trick box resources (SWS)
- Art of Brilliance –subscribe to new website-use resources to promote positive character development across school-consider an introductory workshop for Year 3 2023
- Develop how the garden space is used for positive mental health
- Purchase imoves and incorporate in to whole school planning
- Bring in active blasts from imoves
- Evaluate the OPAL playground scheme and/or develop active lunchtimes
- Fund raise to purchase an outdoor active gym area for the children
- Evaluate the role of the health champions and plan 3 further activities for the new school year
- Extend the trim trail following a pupil voice
- Develop the field area in response to pupil voice to extend lunchtime activity

Did you carry forward an underspend from 2021-2022 academic year into the current academic year? YES

Total amount carried forward from 2021-2022 £17,387

+ Total amount for this academic year 2022/2023 £19,800

= Total to be spent by 31st July 2023 £37,187

Please note there will be a further allocation of money in financial year 2023-2024-some of this will be spent in academic year 2022/23 and some in academic year 2023/24

Our spending is in excess of our allocation and shows our ongoing commitment to Sport, PE, activity and mental health. We supplement our Sport premium from our budget and school fund

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23	Total fund allocated: £37,187 But further allocation in financial year 23/24		Date Updated: Reviewed March 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>To continue to develop opportunities within the curriculum and extra-curricular activities to promote a healthier lifestyle and being active.</p> <p>Use the Health champions from the Being Brilliant committee as pupil leadership to support this</p>	<p>Monitor physical activity of all children</p> <p>Active school planner</p> <p>Record intra-school participation</p> <p>Increased awareness in the importance of health and physical activity with both pupils and parents through health week, workshops, health champions and parental leaflets.</p> <p>Collaborate with an external sports specialist to introduce before school extra curricular physical activity clubs (subsidy for PP pupils)</p> <p>Purchase imoves and incorporate into planning. Introduce active moves weekly</p>	<p>Free</p> <p>£3000</p> <p>£1000</p> <p>£800</p>	<p>Registers show high participation of all clubs provided throughout the year including before school, lunchtime and afterschool.</p> <p>Our annual Health Week took place this year with a focus on Sport/Dance around the world. Each year group had a dance workshop with an external provider and all had a different traditional dance from around the world to learn and perform. Pupil and staff voice about this was very positive as was the feedback from the Ofsted inspector who observed this.</p> <p>Imoves has been widely used across school for daily physical breaks, PE planning and resources and whole dance units.</p>	<p>To look into providing more lunchtime clubs for children who cannot access those clubs after school. Work alongside Soccer 2000 for this.</p> <p>Continue Health week next year, again incorporating and linking to multiple areas of the curriculum. Focus to be decided based on national initiatives at the time and school improvement focuses.</p> <p>Continue with extra-curricular clubs using pupil voice to decide on which sports to provide and when. Look into running health based clubs, using data for participants.</p> <p>Continue to subscribe to Imoves.</p>
Implementation of ‘Marathon Kids’ across the school.	Each Year group completes Marathon Kids (running/walking around playground or field) at least once a week.	Free	Not implemented due to time restrictions and other priorities.	To try to implement this next academic year to increase being active daily.

New active gym zone area to be purchased and installed	Get quotes and ideas from companies to purchase and install new junior gym style equipment on the edge of the field. This idea was not what the pupils wanted-extension to the trim trail following a pupil voice	£12,000	Quotes received from multiple companies. Pupil voice completed with different plans and children voted on their favourite plan.	Chosen plan by children to be installed ready for September 2023.
Play Leaders and lunchtime supervisors to create 'active playground' every day to increase physical activity of all children. Evaluate OPAL project and implement ideas from this to create an active lunchtime	Regular intra-school sports competitions Skills being taught on the playground A range of non-competitive activities such as playground dancing and skipping. Fresh re-stock of Huff'n'Puff equipment to be used every day during lunchtimes. Pupil voice on activities and equipment for active play to be completed. Pupil voice on lunchtimes and what they would like to promote physical activity and mental well-being	£1500 £5000 if school engage in OPAL OR to be spent on activities of choice from pupil voice	A clear playground timetable has been designed and set up for all children to access and encourage active play and 60 active minutes a day. Skipping section, boom box purchased and used for dancing and music knowledge x2 a week and new huff'n'puff equipment delivered and strategically provided on a daily basis.	To continue to use the playground timetable but use pupil voice to make any necessary changes. follow OPAL advise to work alongside play leaders and lunchtime staff to improve playground timetable and provision. New Lunchtime supervisor to keep revisiting timetable and adjust each term.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Promoting school sport (including extracurricular clubs) Promote the use of imoves across school	On school Facebook page On Sports section of school website Newsletters to parents/carers Sports display Termly sports award assemblies Health champions to promote healthy lifestyles	£900	New clubs, sports fixtures and results all updated on school Facebook page. Sports display in school hall changed termly looking at the progression through the sports taught in school and timetables of extracurricular provisions available. Sports news sent out on newsletters	Children to write a match report after each match and be published on the school website and newsletters.

			where appropriate.	
All teaching staff of PE to promote smart and appropriate dress code for sport – role models.	All teaching staff of PE to be provided with a black Uplands sports polo top to wear when delivering PE and sport clubs.	£400	Not purchased due to stock shortage and change of supplier.	To purchase with new stock from Lads and Lasses in Autumn 2023.
Attend PE Subject Leader and Network Meetings	PE Lead to attend Network meetings to gain knowledge of developments of PE and School Sport within the city.	£500	Attended PE network meetings. Listened to other key speakers from the city about different areas of the curriculum.	Engage with colleague about swimming provisions. Run Wolverhampton Rounders league in Summer 2024

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Develop staff expertise in planning, delivery and assessment for PE. Bhangra dance resources to be used with lower school either in an extra-curricular club or within the curriculum	-Staff to work in conjunction with 'Soccer 2000' whereby they will utilise their skills as a form of CPD -Staff CPD (Connected x5) -possible staff CPD through twilight sessions with Soccer 2000 (x3) -Specialist support in PE lessons to coach staff to improve their PE knowledge and skills. -Teacher responsible for the Leadership & Management of PE & Sports (cover for time out of class)	£2000	Dance and gymnastics courses attended by multiple staff. Staff voice from the gymnastics course was very positive and staff members gained confidence from this.	Gymnastics CPD to be booked in for all staff. Staff to take an active role in leading outdoor education sessions next academic year, using Soccer 2000 as support. Pupil and staff voice to be completed at the end of summer 2024.

	Use of new imoves package to support teaching and learning			
To ensure high quality lessons continue to be taught through the use of child centred Long Term Plan.	Long Term Plan related to children's interests and learning. Create a bank of resources for staff to use to supplement their lessons. Use new imoves resource to support teaching and learning	Free	All planning and resources available on learning platform for all staff to access. Lesson monitoring focusing on quality of teaching carried out during the year.	Continue to monitor quality of teaching through learning walks and pupil voice.
Curriculum resources purchased to ensure a consistent approach and equip teachers to deliver PE lessons.	Ensuring PE store and shed are well stocked with quality resources to enable increased knowledge, confidence and skills to deliver quality PE lessons.	£2000	PE shed well stocked and continuous orders placed throughout the year whenever a member of staff needs new or extra equipment for lessons.	Discuss with staff about checking equipment needed for a unit of work prior to teaching it so resources can be ordered and arrive in time for the start of the unit.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Increased experiences for SEND children and children who are not usually chosen for competitive events	Attend Wolverhampton SMILE events Attend 'UNIFIED' competitions Attend 'festivals'	£500	Staff work well to differentiate and adapt lessons for those children with SEND. Regular Cool Kids clubs have run through the year for these children and have been well participated.	Continue with Cool kids extracurricular clubs. Look into opening it up wider to the less active as well. Enter SMILE events using waspsonline for those SEND children to attend.
Broader range of extra-curricular clubs offered to all children.	Using 'Pupil voice' to determine what extra-curricular activities children would like. Soccer 2000 deliver sport clubs as well as PE lead, including before school, lunchtime and after-school.	£5000	Both pupils and parents have stated how happy they are with the variety of clubs provided and at different points of the day.	To introduce more targeted clubs for targeted groups of children.
All children who missed out of national curriculum swimming due to Covid-19 restrictions or who do not meet national requirements to be provided with lessons.	Additional sessions to be provided for new Y6 in order to meet national requirements Possible pop up swimming pool for 3 weeks-idea to be explored by Head and Governors	£12000	Pop-up swimming pool booked in for Summer 2023 to provide all Year 6 children with 10 sessions of swimming and 5 sessions of top-up swimming for those children who need extra support.	Run 3 week swimming with pop-up pool for year 6's. Collect data for year 6 and produce on next action plan.

Character development offered to all children throughout the curriculum.	Art of Brilliance full website subscription to be used during assemblies, mental health week, Art of Brilliance week.	£600 (annual subscription)	Art of Brilliance committee set up and active throughout the school year. Mental health day and art of brilliance day/week held. Subscription used throughout the year and beneficial.	To renew subscription.
Outdoor space for positive mental health.	Continue to create and develop the outdoor space of the garden as a positive outdoor space for mental health to be used by all children and staff.	£3000		
Wider experience of outdoor learning for all children.	Evaluate the Junior Duke scheme and decide how to implement this into curriculum	£1000 per year group	After discussions with Year 3 staff and SWS, a decision has been made to introduce Junior Duke for new Year 3, for those who wish to sign up to it.	Introduce to new year 3 in September 2023 Junior Duke award. For those who want to take part , there is a £10 charge (PP to be paid by school). Parents to work through challenges through the year and LR and SWS to organise and monitor.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence of impact:</i>	<i>Sustainability and suggested next steps:</i>
Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions.	<p>Intra-school competitions held to promote love of sport and increased skills.</p> <p>All children to participate in intraschool competitions; Tri Golf (KS2 Year 3 and 4), Sports Hall Athletics (KS2 Year 5 and 6).</p> <p>Costings for equipment, travel and cover.</p>	£1500	<p>Intra-school competitions for trio-golf and indoor athletics held for both upper and lower school.</p> <p>Level 3 competitions entered.</p> <p>Girls football won City championships.</p> <p>Pupils engaged well with leading and organising activities within these lessons.</p>	To continue with intra-school competitions but ensure inter-schools competitions are where possible due to LR only being in school 3 days a week.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	