

Uplands Junior School Pupil Premium strategy web statement 2020/2021

This strategy will be reviewed at the end of every term. Next review: December 2020

Overview of Pupils and Pupil Premium Grant Allocation

Number of Pupils & Pupil Premium Grant (PPG) Received	Academic Year 2020/2021
Total Number of Pupils on Roll	384
Total Number of Pupils Eligible for PPG	72
% of Pupils Eligible for PPG	18.75%
Amount of PPG Received per Pupil	£1345
Estimated Pupil Premium for 2020/2021 Academic Year	£96840

Disadvantaged pupils across Uplands Junior school

Year group	Number of pupils in year group	% of pupils in year group
3	20	22%
4	26	28%
5	17	18%
6	22	23%



Past Performance of Disadvantaged Pupils (Pupils Eligible for FSM within the last 6 Years / In LA Care for at least 6 months)

Disadvantaged pupils End of Key Stage 2 Outcomes (Expected standard combined measure)

Please note there is no data for 2020 due to the closure of schools following the covid-19 outbreak

Year	Number in cohort	Pupils achieving expected standard combined Reading, Writing and Maths		Pupils achieving the higher standard combined Reading, Writing and Maths	
		School	National benchmark	School	National benchmark
2016	17	35%	60%	0%	7%
2017	18	61%	67%	6%	11%
2018	11	91%	70%	0%	12%
2019	16	44%	71%	0%	13%

Disadvantaged Pupils End of Key Stage 2 Outcomes (Expected standard)

Year	Number in cohort	Expected standard Reading		Expected standard Writing		Expected standard Maths		Expected standard SPAG	
		Sch	N	Sch	N	Sch	N	Sch	N
2016	17	65%	71%	65%	79%	53%	75%	71%	78%
2017	18	67%	77%	83%	81%	72%	80%	78%	82%
2018	11	100%	80%	91%	83%	91%	81%	100%	82%
2019	16	63%	78%	69%	83%	56%	84%	69%	83%

Disadvantaged Pupils End of Key Stage 2 Outcomes (Higher standard)

Year	Number in cohort	Higher standard Reading		Higher standard Writing		Higher standard Maths		Higher standard SPAG	
		Sch	N non	Sch	N non	Sch	N non	Sch	N non
2016	17	0%	23%	0%	18%	18%	20%	18%	27%
2017	18	28%	29%	17%	21%	33%	27%	33%	36%
2018	11	18%	33%	0%	24%	27%	28%	55%	39%
2019	16	13%	31%	0%	24%	19%	32%	19%	41%

Disadvantaged Pupils End of Key Stage 2 Expected Progress (0.0 is “expected”)

Year	Number in cohort	Pupils Making Expected Progress: Reading	Pupils Making Expected Progress: Writing	Pupils Making Expected Progress: Maths
		School	School	School
2016	17	0.29	-4.73	-1.88
2017	18	0.80	1.56	-0.28
2018	11	0.43 (0.31=N)	-2.4 (0.24=N)	-1.3 (0.31)
2019	16	0.85	-1.52	-0.56

Barriers to attainment (for pupils eligible for PP)

In-school barriers

1. Some of the children who receive pupil premium funding have additional needs in terms of SEND
2. Some pupil premium children enter school with additional social, emotional and behavioural needs (these may be even greater due to Covid-19)
3. Some children will not have accessed Home Learning during the Covid-19 outbreak due to lack of digital resources/internet etc

External barriers

4. Deprivation of experience for some pupils to draw upon in their learning
5. Impact of the covid-19 outbreak on learning, emotional development and attendance

Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A	<p>Improve progress and attainment for pupil premium pupils across school (especially post covid lockdown)</p> <p>Barrier 1, 3 and 4</p>	<ul style="list-style-type: none">• PP pupils make at least EXS progress from their KS1 starting points in all year groups• PP progress measures are at least in line with National at the end of KS2• PP attainment measures are at least in line with National at the end of KS2• PP children have access to National tutoring programme to be provided by the government (Details to be confirmed)
B	<p>Narrow the in school gap between the attainment of pupil premium pupils and their peers (particularly following the covid-19 outbreak)</p> <p>Barrier 1, 3 and 4</p>	<ul style="list-style-type: none">• PP pupils make at least EXS progress from their KS1 starting points in all year groups• PP progress measures are at least in line with National at the end of KS2• PP attainment measures are at least in line with National at the end of KS2• The in school gaps between PP and “other” narrow in line with National• PP children have access to National tutoring programme to be provided by the government (Details to be confirmed)

C	<p>To improve the quality of teaching and learning to directly impact on the progress and attainment of PP pupils</p> <p>Barrier 1, 3 and 4</p>	<ul style="list-style-type: none"> • PP pupils make at least EXS progress from their KS1 starting points in all year groups • PP progress measures are at least in line with National at the end of KS2 • PP attainment measures are at least in line with National at the end of KS2
D	<p>To broaden opportunities and experiences and raise aspirations of PP pupils</p> <p>Barriers 2 and 5</p>	<ul style="list-style-type: none"> • All pupils access trips/visits/workshops • PP progress measures are at least in line with National at the end of KS2 • PP attainment measures are at least in line with National at the end of KS2

Record of Planned Pupil Premium Grant Expenditure by Item / Project 2020/2021 Academic Year

<u>Desired outcome:</u>	Total costing	<u>Evidence and rationale</u>
<p>A. Improve progress and attainment for pupil premium pupils across school (Targeted academic support)</p> <p>B. Narrow the in school gap between the attainment of pupil premium pupils and their peers (Targeted academic support)</p> <p>Barrier 1</p>	<p>£77,878</p>	<p>Sutton Trust “The effects of high quality teaching are especially significant for pupils from disadvantaged backgrounds”</p> <p>EEF “Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils”</p> <p>EEF “Evidence consistently shows the positive impact that targeted academic support can have”</p>

<u>Chosen action/approach</u>	<u>Who</u>	<u>Measures</u>
Additional 3 days per week intervention teacher for Autumn 2020 to Summer 2021. Target Year 6	Miss S Potter (covered by AW)	85-100% of the group to make EXS standard in Writing and Maths
Deputy Headteacher intervention (5 days per week x 1 hr x 39wks) Target Year 4	Mrs A Walker	85-100% of the group to reach 4S by July 2021
Deputy Headteacher target group work (1/2 hr per week x 39wks) Target Year 5 1:1 Maths	Mrs A Walker	Targeted pupils make at least EXS progress in Maths by July 2021
Teaching Assistant Intervention Groups/1:1 for precision teaching/RWI - 12hrs per wk x 39 wk	All support staff	All targeted pupils make progress in accordance with their precision teaching targets
Teacher Led Intervention 1:3 Group Support Target Year 6 Maths/Writing	Mrs Bryan Mr Bryan	85-100% of targeted pupils to reach EXS in Maths and Writing in July 2021
Teacher Intervention pre-teaching sessions (14 teachers for 20 mins per week for 39 weeks)	All teaching staff	Targeted pupils make at least expected progress in Maths within their Year group
Headteacher intervention RWI reading	Mrs Webster-Smith	Targeted pupils make at least expected progress in Reading
Additional funding for 1:1 intervention sessions 30 weeks	Mrs Rahim	Targeted pupil shows accelerated progress towards age related expectations
1 afternoon of cover to release a teacher for 1:1 feedback for pupils-12 weeks	Miss Potter	85-100% of the group to make EXS standard in Writing
Introduction of SATs companion to support in identifying and plugging gaps in learning (Yrs5 and 6)	All Year5/ 6 staff plus SLT	Year 6 achieve at least National standards in SATS 2021
Additional Teaching assistant to be placed in Year 4 (14 hrs per week) to support teaching and learning	Mrs Mallen	Targeted pupil shows accelerated progress towards age related expectations
Additional Teaching assistant to be placed in Year 5 to support teaching and learning	Miss Jobbins	Targeted pupil shows accelerated progress towards age related expectations
Teaching assistant support in Year 3 to address RWI phonics	Mr Graham	8 targeted children complete the RWI 1:1 scheme during the academic year

Use of the National tutoring programme to provide subsidised lessons for disadvantaged pupils	SLT	Targeted pupil shows accelerated progress towards age related expectations
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<u>Desired outcome:</u>	<u>Total costing</u>	<u>Evidence and rationale</u>
<p>C. To improve the quality of teaching</p> <p>Barrier 1</p>	£5000	<p>DFE “Professional development must be prioritised by school leadership”</p> <p>EEF “Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils”</p>
<u>Chosen action/approach</u>	<u>Who</u>	<u>Measures</u>
Release time for the SENCO	Miss N Handscomb	SENCO and teaching staff released for work on a range of projects to improve quality of teaching (RWI training, Precision teaching, outstanding TA training, SPAG subject knowledge and Maths skills knowledge)
Release time for teaching staff to work as part of the school collaborative projects/networking/coaching	Teaching staff	Teaching staff released for work on a range of projects to improve quality of teaching
Release time for teaching staff to observe good practice across school	Teaching staff	The % of pupils at EXS and GDS in each year group is at least in line with end of academic year 2019

<u>Desired outcome:</u>	<u>Total costing</u>	<u>Evidence and rationale</u>
<p>D. To broaden opportunities and experiences and raise aspirations of PP pupils (wider strategies)</p>	£13,962	<p>EEF “Wider strategies relate to the most significant non-academic barriers to success in school”</p>

To provide pastoral support to PP pupils (wider strategies)		
Barriers 2 and 3		
<u>Chosen action/approach</u>	<u>Who</u>	<u>Measures</u>
Attendance Officer SLA £1650	LA EWO	Attendance of PP pupils will be in line with National figures
Art Psychotherapy sessions £3000	Mrs K Birch	Targeted pupils able to manage emotions Sessions with therapist come to an end
Art of Brilliance programme (Subscription to Brilliant website) £600 Thumbs up Education Life skills series £500 Trick Box £700	Mrs N Roberts	Pupils can regulate their emotions and have strategies to cope with day to day life stresses
Cleobury Mortimer residential contributions £2000	Mrs Webster-Smith	All PP pupils will be part funded for their residential visit (accommodation and food)
Funding towards trips and workshops £1000	Mrs Webster-Smith	All PP pupils will receive part funding for visits and workshops
Music tuition £3000	Mrs Webster-Smith	PP pupils will receive free instrumental tuition
Total spend across all desired outcomes:		
£96, 840		

Impact of strategies and spend as of July 2021

Pupil Premium attendance across school as of June 2021=93.47%

Year 3	Number of pupils at EXS on entry to school	Number of pupils at EXS now	Number of pupils at GDS on entry to school	Number of pupils at GDS now	Attainment % of PP pupils without SEND at EXS
Reading		9		0	47%
Writing		8		0	37%
Maths		7		0	37%

Year 4	Number of pupils at EXS on entry to school	Number of pupils at EXS now	Number of pupils at GDS on entry to school	Number of pupils at GDS now	Yearly progress % of pupils making EXS and above	Attainment % of PP pupils without SEND at EXS
Reading	17	16	5	5	88%	76%
Writing	14	11	3	2	88%	52%
Maths	16	13	4	4	85%	62%

Year 5	Number of pupils at EXS on entry to school	Number of pupils at EXS now	Number of pupils at GDS on entry to school	Number of pupils at GDS now	Yearly progress % of pupils making EXS and above	Attainment % of PP pupils without SEND at EXS
Reading	12	10	4	4	69%	83%
Writing	10	8	1	2	81%	67%
Maths	12	7	3	3	81%	58%

Year 6 July 2021	Number of pupils at EXS on entry to school	Number of pupils at EXS now	Number of pupils at GDS on entry to school	Number of pupils at GDS now	Yearly progress % of pupils making EXS and above	Attainment % of PP pupils without SEND at EXS	Attainment % of PP pupils without SEND at GDS
Reading	14	13	2	6	100%	85%	46%
Writing	10	11	1	2	100%	77%	23%
Maths	15	13	1	20	92%	85%	15%